

Les Léçons 1 à 3 - L'Eisteddfod					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to read and recite a choral piece for the Eisteddfod.</p> <p>We are learning to perform an Eisteddfod piece in Jèrriais.</p>	<p>I can read and recite a piece for the Eisteddfod.</p> <p>I can perform an Eisteddfod piece in Jèrriais.</p>	<p>Phonics specific to chosen Eisteddfod piece</p>	<p>STARTER / REVISION</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> <p>EISTEDDFOD</p> <ul style="list-style-type: none"> Choral Speaking <p>PLENARY</p> <ul style="list-style-type: none"> Show flashcard with <i>À bétôt</i> and say it aloud. Point out the dropping of the <i>t</i> on the end. Wave to chn and say <i>À bétôt</i>. Chn say <i>À bétôt</i> as they leave. 	<p>Recognise how different sounds are represented in written form.</p> <p>Identify specific phonemes.</p>	<p>Use of poems to promote interest and provide context.</p> <p>Using rhyme to embed sounds.</p>
<p>Key vocabulary, questions, phrases</p> <p>Vocabulary specific to chosen Eisteddfod piece.</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Develop accurate pronunciation and intonation so that others understand.</p> <p>Appreciate stories and poems in Jèrriais.</p> <p>Present ideas and information orally to a range of audiences</p>	
				<p>Assessment / Next Steps</p>	

La Léçon 4 - Les neunméthos 0 à 20					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to count from 0 - 20 in Jèrriais.</p> <p>We are learning to understand and use numbers 0 - 20.</p>	<p>I can count from 0 - 20 in Jèrriais.</p> <p>I can understand and use numbers 0 - 20.</p>	<p>Trigraph tch</p> <p>Long vowel ê</p> <p>Nasal vowel î(n)</p>	<p>STARTER / REVISION (Lesson 4 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> - introduce <i>J'ai faim</i> <i>Tchi saison qu'est ch'est?</i> Sing the days of the week song. <i>Tchi jour qu'est ch'est aniet? Tchi jour qué ch'tait hièr? Tchi jour qué ch's'sa d'main? Tchi jour qué ch's'sa après d'main?</i> <i>Écouter, Érgarder, Érpéter</i> - phonics revision. Revise numbers to 12. <p>LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Point to numbers 13 - 20 written in numerals and words on the board and read them out. Point out the similarities with French - <i>treize, quatorze, seize</i> and the very similar sounding <i>tchînze</i> but fronted by the <i>tch</i> sound. Look at the pattern of <i>dgiêx-sept, dgiêx-huit, dgiêx-neuf</i> and compare this to French again. Emphasise the pronunciation of the long vowel <i>ê</i>. Count again with children joining in. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Everyone in a circle. Chn bounce a ball to each other across the circle counting up to 20. Invite random chn to see how many times they can bounce the ball without stopping while everyone counts. Wizards Duel Game: Chn stand in a circle. Two chn standing opposite each other hold a wand. Show a number card and the first of the two chn to say the correct number blasts the other with their wand. That child is out and sits down. Play passes to the child on the left of the child who cast the spell. <p>PLENARY</p> <ul style="list-style-type: none"> Call out random numbers 0 - 20 and get children to show them on number fans. Choose chn to come out and be callers. Wave to chn and introduce <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Compare Jèrriais with English and French.</p>	<p>Playing repetitious games.</p>
<p>Key vocabulary, questions, phrases</p> <p>treize quatorze tchînze seize dgiêx-sept dgiêx-huit dgiêx-neuf vîngt</p> <p>Bînde la balle / Bîndez la balle Montrez-mé...</p> <p>À la préchaine</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>	<p>Assessment / Next Steps</p>	

La Léçon 5 - Les neunméthos 0 à 20					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to count from 0 - 20 in Jèrriais.</p> <p>We are learning to read and understand numbers 0 - 20.</p>	<p>I can count from 0 - 20 in Jèrriais.</p> <p>I can read and understand numbers 0 - 20.</p>	<p>Trigraph tch</p> <p>Long vowel ê</p> <p>Nasal vowel î(n)</p>	<p>STARTER / REVISION (Lesson 5 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> Sing <i>Chîn P'tits Cannots</i> with stick puppets. <i>Écouter, Érgarder, Érpéter</i> - phonics revision. <p>LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Revise numbers 0 - 20 written in numerals and words on the board. Point out the similarities with French and look at the spelling conventions again. Repeat counting to 20 again. <p>READING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Give out number puzzles for children to complete in pairs. Display numbers to 20 on the board for them to refer to for help. <p>PLENARY</p> <ul style="list-style-type: none"> Call out random numbers 0 - 20 and get children to show them on number fans. Choose chn to come out and be callers. Wave to chn and introduce <i>À la préchainne</i> and encourage chn to respond with the same. 	<p>Compare Jèrriais with English and French.</p>	<p>Using puzzles that help children to make connections between the written and spoken language.</p>
<p>Key vocabulary, questions, phrases</p> <p>treize quatorze tchînze seize dgiêx-sept dgiêx-huit dgiêx-neuf vîngt</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Read carefully and show understanding of words.</p>	
				<p>Assessment / Next Steps</p>	

La Léçon 6 - Les jours d'la s'maine					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are revising the days of the week in Jèrriais.	I can understand and say the days of the week in Jèrriais.	Long vowel ê Nasal vowel î(n)	<p>STARTER / REVISION (Lesson 6 PowerPoint)</p> <ul style="list-style-type: none"> • <i>Bouônjour, Salut.</i> • <i>Comment qu'tu'es?</i> • Sing the days of the week song. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> • Hold up the days of the week flashcard and read <i>les jours</i> out loud. • Read them again with chn a couple of times. Compare them with French. • Highlight the ê sound in <i>Mêcrédi</i> (this is different to French) and pinch your nose to emphasise the nasal î sound in <i>Dînmanche</i>. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> • Play days of the week tray game. • Make days of the week Chatterboxes using templates. Have these pre-cut and do this together as a whole class in stages. <p>PLENARY</p> <ul style="list-style-type: none"> • Give the chn time to play with their chatterboxes. Ensure the chn are counting and saying the days in Jèrriais. • Wave to chn and introduce <i>à la préchain</i>e and encourage the chn to repeat in response. 	<p>Compare Jèrriais with French.</p> <p>Identify specific phonemes and sounds.</p> <p>Use prior learning and transfer knowledge for use in different contexts.</p>	<p>Using practical paper activities to reinforce and embed learning.</p>
<p>Key vocabulary, questions, phrases</p> <p>D'vinnez</p> <p>les jours d'la s'maine</p> <p>Lundi</p> <p>Mardi</p> <p>Mêcrédi</p> <p>Jeudi</p> <p>Vendrédi</p> <p>Sanm'di</p> <p>Dînmanche</p> <p>aniet</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Read carefully and show understanding of words and simple writing.</p>	<p>Assessment / Next Steps</p>

La Léçon 7 - Les mais d'année					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to understand and say the months of the year in Jèrriais.</p> <p>We are learning to pronounce the diphthong ou.</p>	<p>I can understand and say the months of the year in Jèrriais.</p> <p>I can pronounce the diphthong ou.</p>	<p>Diphthong ou</p> <p>Nasal vowel î(n)</p>	<p>STARTER / REVISION (Lesson 7 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Tch'est qu'est tan nom?</i> <i>Tchil âge qué tu'as?</i> <i>Tchi saïson qu'est ch'est?</i> Sing the days of the week song. <i>Tchi jour qu'est ch'est aniet? Tchi jour qué ch'tait hièr? Tchi jour qué ch's'sa d'main? Tchi jour qué ch's'sa après d'main?</i> Count to 20 in Jèrriais. <i>Êcouter, Êrgarder, Êrpéter</i> - phonics revision. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Show the months of the year flashcard. Read <i>les mais</i> out loud and encourage chn to repeat. Compare the words with the French equivalents. Read them again with chn a couple of times. Highlight the oo sound in <i>Août</i> and pinch the bridge of your nose to emphasise the nasal <i>î</i> sound in <i>Juîn</i>. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Shuffle months of the year flashcards, hold the top card close to you and ask <i>Tchi mais qué ch'est?</i> Chn have to call out months until they guess the correct one. Chn who guess correctly come to the front and hold cards - organising themselves into the correct order. Say <i>Ch'est... achteu</i> and ask a few chn <i>Tch'est qu'est l'mais achteu?</i> Elicit response <i>Ch'est...</i> <p>PLENARY</p> <ul style="list-style-type: none"> Ask the children <i>Tchi jour qué ch'est aniet? Tchi mais qu'est ch'est achteu?</i> Wave to chn and say <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Compare Jèrriais with French.</p> <p>Identify specific phonemes and sounds.</p>	<p>Playing repetitious games.</p> <p>Use of visual aids to aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>les mais d'l'année</p> <p>Janvyi</p> <p>Févri</p> <p>Mar</p> <p>Avri</p> <p>Mai</p> <p>Juîn</p> <p>Juilet</p> <p>Août</p> <p>Septembre</p> <p>Octobre</p> <p>Novembre</p> <p>Dézembre</p> <p>aniet</p> <p>achteu</p> <p>Tchi jour qué ch'est aniet?</p> <p>Tchi mais qué ch'est achteu?</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Assessment / Next Steps</p>		

La Léçon 7 - Les neunméthos 0 à 20					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to count from 0 - 20 in Jèrriais.</p> <p>We are learning to read and understand numbers 0 - 20.</p>	<p>I can count from 0 - 20 in Jèrriais.</p> <p>I can read and understand numbers 0 - 20.</p>	<p>Trigraph tch</p> <p>Long vowel ê</p> <p>Nasal vowel î(n)</p>	<p>STARTER / REVISION (Lesson 5 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> Revise days of the week and months of the year. The seasons. <i>Écouter, Êrgarder, Êrpéter</i> - phonics revision. <p>LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Revise numbers 0 - 20 written in numerals and words on the board. Point out the similarities with French and look at the spelling conventions again. Repeat counting to 20 again. <p>READING, LISTENING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Give out bingo cards (to 20), whiteboard pens and erasers and play a few rounds of <i>Maison!</i> <p>PLENARY</p> <ul style="list-style-type: none"> Call out random numbers 0 - 20 and get children to show them on number fans. Choose chn to come out and be callers. Wave to chn and introduce <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Compare Jèrriais with English and French.</p>	<p>Playing repetitious games.</p>
<p>Key vocabulary, questions, phrases</p> <p>treize quatorze tchînze seize dgiêx-sept dgiêx-huit dgiêx-neuf vingt</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p>	
				<p>Assessment / Next Steps</p>	

La Léçon 9 - Les neunméthos 13 à 31					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to count from 13 to 31 in Jèrriais.</p> <p>We are learning to understand and use numbers 13 to 31.</p>	<p>I can count from 13 to 31 in Jèrriais.</p> <p>I can understand and use numbers 13 to 31.</p>	<p>Trigraph tch</p> <p>Long vowel ê</p> <p>Nasal vowel î(n)</p>	<p>STARTER / REVISION (Lesson 9 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Comment qu'tu'es?</i> Revise days of the week and months of the year. The seasons. <i>Êcouter, Êgarder, Êpéter</i> - phonics revision. <p>LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Point to numbers 13 - 31 written in numerals and words on the board and read them out. Count again with children joining in. Highlight the additional <i>tch</i> in <i>vingt-tch'ieune</i> and <i>trente-tch'ieune</i>. Compare this with the French addition of <i>et</i> in <i>vingt-et-un</i>. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Play 31s: All chn stand up. They then count around the room - numbers in sequence from 13 to 31. They are allowed to say one, two or three numbers. The child that says 31 must sit down. Continue until there is just one child left standing. Wizards Duel Game: Chn stand in a circle. Two chn standing opposite each other hold a wand. Show a number card and the first of the two chn to say the correct number blasts the other with their wand. That child is out and sits down. Play passes to the child on the left of the child who cast the spell. <p>PLENARY</p> <ul style="list-style-type: none"> Call out random numbers 0 - 31 and get children to show them on number fans. Choose chn to come out and be callers. Wave to chn and say <i>À la préchainne</i> and encourage chn to respond with the same. 	<p>Compare Jèrriais with English and French.</p>	<p>Playing repetitious games.</p>
<p>Key vocabulary, questions, phrases</p> <p>treize quatorze tchînze seize dgiêx-sept dgiêx-huit dgiêx-neuf vingt vingt-tch'ieune vingt-deux... trente trente-tch'ieune</p> <p>Comptez jusqu'à 31</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Assessment / Next Steps</p>		

La Léçon 10 - Les neunméthos 0 à 31					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to count from 0 - 31 in Jèrriais.</p> <p>We are learning to read and understand numbers 0 - 31.</p>	<p>I can count from 0 - 31 in Jèrriais.</p> <p>I can read and understand numbers 0 - 31.</p>	<p>Trigraph tch</p> <p>Long vowel ê</p> <p>Nasal vowel î(n)</p>	<p>STARTER / REVISION (Lesson 10 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Tch'est qu'est tan nom?</i> <i>Tchil âge qué tu'as?</i> Revise days of the week and months of the year. The seasons. <i>Ècouter, Èrgarder, Èrpéter</i> - phonics revision. <p>LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Look again at numbers 0 - 31 written in numerals and words on the board and read them out together. <p>READING, LISTENING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Give out bingo cards (to 31), whiteboard pens and erasers and play a few rounds of <i>Maïson!</i> <p>PLENARY</p> <ul style="list-style-type: none"> Call out random numbers 0 - 31 and get children to show them on number fans. Choose chn to come out and be callers. Wave to chn and say <i>À la préchainé</i> and encourage chn to respond with the same. 	<p>Compare Jèrriais with English and French.</p>	<p>Playing repetitious games.</p>
<p>Key vocabulary, questions, phrases</p> <p>ieune deux trais quat' chîñq six sept huit neuf dgix onze douze treize quatorze tchînze seize dgiêx-sept dgiêx-huit dgiêx-neuf vîngt vîngt-tch'ieune vîngt-deux... trente trente-tch'ieune</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p>	<p>Assessment / Next Steps</p>	

La Léçon 11 - Les neunméthos 0 à 31					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to recognise, read and write numbers to 31 in Jèrriais.	I can recognise, read and write numbers to 31 in Jèrriais.	Trigraph tch Long vowel ê Nasal vowel î(n)	<p>STARTER / REVISION (Lesson 11 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Comment qu'tu'es?</i> Revise days of the week and months of the year. <i>Écouter, Égarder, Érpéter</i> - phonics revision. <p>LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Look again at numbers 0 - 31 written in numerals and words on the board and read them out together. <p>READING, UNDERSTANDING & WRITING</p> <ul style="list-style-type: none"> Number recognition and writing activity sheet. Start the giant numbers to 31 cut and stick puzzle with scissors and glue. <p>PLENARY</p> <ul style="list-style-type: none"> Call out random numbers 0 - 31 and get children to show them on number fans. Choose chn to come out and be callers. Wave to chn and say <i>À la préchainé</i> and encourage chn to respond with the same. 	Apply phonic and whole word knowledge in order to decode text.	Reading and copying text to aid memorisation. Using puzzles that help children to make connections between the written and spoken language.
Key vocabulary, questions, phrases				Links to Jersey Curriculum for Languages	
ieune deux trais quat' chîñq six sept huit neuf dgix onze douze treize quatorze tchîñze seize dgiêx-sept dgiêx-huit dgiêx-neuf vîngt vîngt-tch'ieune vîngt-deux... trente trente-tch'ieune				Broaden their vocabulary and develop their ability to understand new words. Read carefully and show understanding of words. Write simple words.	
				Assessment / Next Steps	

La Léçon 12 - Bouan Pâques					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to identify and name different things associated with Easter.</p> <p>We are learning to pronounce the oeu sound.</p>	<p>I can identify and name different things associated with Easter.</p> <p>I can pronounce the oeu sound.</p>	<p>Triphthong oeu</p>	<p>STARTER / REVISION (Lesson 12 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> Sing <i>Chîn Gâches à Raisîns</i> with buns and pennies. <i>Tchi jour qu'est ch'est aniet? Tchi jour qué ch'tait hièr? Tchi jour qué ch's'sa d'main? Tchi jour qué ch's'sa après d'main?</i> Ask the chn <i>Quand tchi qu'est Noué? Dans tchi saison?</i> Ask the chn what they think Pâques means. <i>Tch'est qu'est Pâques?</i> Follow this up with <i>Quand tchi qu'est Pâques? Dans tchi saison?</i> <i>Êcouter, Êrgarder, Êrpéter</i> - phonics revision <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Hold up the Easter flashcards and say each word with chn repeating. Read them again with chn a couple of times. Remind the chn the triphthong <i>oeu</i> in <i>oeuvre</i> makes an eu sound. Highlight the long <i>â</i> sound in <i>gâche</i> and <i>Pâques</i> and emphasise the nasal <i>î</i> sound in <i>lapîn</i> and <i>pouochîn</i>. Remind them of the ngn sound in <i>angné</i>. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Chn play Easter matching pairs in pairs. Give out Easter colour by numbers. <p>PLENARY</p> <ul style="list-style-type: none"> Show flashcard with <i>Bouan Pâques!</i> and encourage chn to respond with the same. Say <i>Bouan Pâques</i> to each other on the way out. 	<p>Asking and answering questions.</p>	<p>Use of props and pictures to aid memorisation.</p> <p>Playing repetitious games.</p> <p>Use of other similar sounding English words to aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>Quand tchi qu'est Noué? Quand tchi qu'est Pâques? Tchi saison qu'est ch'est achteu?</p> <p>Pâques du chocolat un lapîn un oeu d's oeux d'Pâques un pangni un pouochîn des flieurs (f) des g'zettes (f) un angné eune ban'se crouaîsi eune crouaix Tch'est qu'ch'est?</p> <p>Bouan Pâques!</p>			<p>Question forms: <i>Tch'est qu'</i> <i>Quand</i></p>	<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Assessment / Next Steps</p>	