

La Léçon 1 - L'Hivé					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning vocabulary associated with winter.</p> <p>We are learning to read numbers and count in Jèrriais.</p> <p>We are learning some shapes in Jèrriais.</p>	<p>I know some vocabulary associated with winter.</p> <p>I can read numbers and count in Jèrriais.</p> <p>I know some shapes in Jèrriais.</p>	<p>Long vowel à</p> <p>Short vowel é</p> <p>Question form: <i>Tch'est qu' Combein qu'</i></p>	<p>STARTER / REVISION (Lesson 1 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> Introduce Tanmîn lé taupîn to use him to ask the chn <i>Tch'est qu'est tan nom?</i> Sing the <i>Eh bein si tu'es d'charme</i> song. Ask the chn <i>Comment qu'tu'es?</i> - introduce <i>J'ai faim.</i> Revise the seasons and ask the chn what season it is. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> <i>Écouter, Égarder, Érpéter.</i> Show Winter vocabulary flashcards, highlighting the now familiar phonemes in each word. Encourage the children to repeat the vocabulary. Revise basic shapes - square, circle, triangle, rectangle. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Explain the chn are going to go on a winter object hunt outside. Give out cue cards and explain you would like the chn to find the objects on their card. Take the chn outside to find their objects. Circulate and read the Jèrriais instructions on the chn's cards. Count the objects with the chn and name the shapes they make. Chn swap cards with each other when they have found the objects on their original card. <p>PLENARY</p> <ul style="list-style-type: none"> Show flashcard, wave to chn and say <i>À bétôt</i> and <i>À bi</i>. Chn say <i>À bétôt</i> and <i>À bi</i> as they leave. 	<p>Recognise languages describe familiar things differently.</p>	<p>Use the outdoor environment to provide context and engender interest.</p>
<p>Key vocabulary, questions, phrases</p> <p>l'hivé</p> <p>Noué la né un bouonhomme dé né eune boule dé né un bouais les fielles les galots les brantchettes eune pomme dé sapîn</p> <p>les formes un cèrc'l'ye un réctangl'ye un cârré un trais-carres</p> <p>Chèrchiz pour l's objets d'hivé Comptez les... Combein qu'i' y'a d'...?</p> <p>Tch'est qu'ch'est? Ch'est...</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p>	<p>Assessment / Next Steps</p>	

La Léçon 2 - La Né					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are listening to and enjoying <i>La Né</i> and learning vocabulary associated with snow.</p> <p>We are pronouncing the é sound.</p> <p>We are reading numbers written as words.</p>	<p>I have followed and enjoyed <i>La Né</i> and know some vocabulary associated with snow.</p> <p>I can pronounce the é sound.</p> <p>I can read numbers written as words.</p>	<p>Short vowel é</p>	<p>STARTER / REVISION (Lesson 2 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> Revise the seasons and ask the chn what season it is. Introduce the word <i>gélée</i> meaning frost. Introduce and sing <i>La chanson d'la gélée</i>. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Revise <i>Winter vocabulary flashcards</i>, relating to snow. Highlight familiar phonemes in each word. Focus in particular on the short vowel é. Encourage the children to repeat the vocabulary. Read <i>La Né</i> by Uri Shulevitz. While reading the story, pause to refer to the pictures and repeat the key vocabulary. <p>ORAL UNDERSTANDING, RESPONDING, SPEAKING AND READING</p> <ul style="list-style-type: none"> Revise numbers to 10 written as words. Play <i>snowflake number match card game</i>. Chn play the game in pairs and match the snowmen to the numbers written in words on snowflakes. Child who collects the most pairs wins. <p>PLENARY</p> <ul style="list-style-type: none"> Sing <i>La chanson d'la gélée</i>. Show <i>flashcard</i>, wave to chn and say <i>À bétôt</i> and <i>À bi</i>. Chn say <i>À bétôt</i> and <i>À bi</i> as they leave. 	<p>Listen with care.</p> <p>Recognise how different sounds are represented in written form.</p> <p>Identify specific phonemes.</p>	<p>Use of stories and songs to engender interest and aid memorisation.</p> <p>Playing games to encourage reading and aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>l'hivé</p> <p>la gélée</p> <p>Noué</p> <p>la né</p> <p>un bouonhomme dé né</p> <p>eune papillote dé né</p> <p>eune boule dé né</p> <p>ieune</p> <p>deux</p> <p>trais</p> <p>quat'</p> <p>chîng</p> <p>six</p> <p>sept</p> <p>huit</p> <p>neuf</p> <p>dgix</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Appreciate stories, songs, poems and rhymes in Jèrriais.</p> <p>Read carefully and show understanding of words.</p>	<p>Assessment / Next Steps</p>

La Léçon 3 - Les bouonhommes dé né					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning vocabulary associated with snow.</p> <p>We are learning some shapes in Jèrriais.</p>	<p>I know some vocabulary associated with snow.</p> <p>I know some shapes in Jèrriais.</p>	<p>Short vowel é</p> <p>Long vowel â</p> <p>Long vowel ê</p>	<p>STARTER / REVISION (Lesson 3 PowerPoint)</p> <ul style="list-style-type: none"> • <i>Bouônjour, Salut.</i> • Revise the seasons and ask the chn what season it is. • Sing <i>La chanson d'la gélée.</i> • Revise Winter vocabulary flashcards relating to snow. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> • Revise shapes vocabulary and remind chn about the long vowel sounds â and ê in <i>cârré</i> and <i>étaile</i>. • Introduce <i>tchoeu</i> and point out the tch sound. <p>READING AND UNDERSTANDING</p> <ul style="list-style-type: none"> • Give out build a snowman shapes activity sheets with scissors and glue sticks. Chn choose and cut out snowman body parts of different shapes. They then cut out shape name labels to stick next to the correct shapes. <p>PLENARY</p> <ul style="list-style-type: none"> • Show some of the chn's pictures and name the shapes they have used. • Show flashcard, wave to chn and say <i>À bétôt</i> and <i>À bi</i>. Chn say <i>À bétôt</i> and <i>À bi</i> as they leave. 	<p>Recognise languages describe familiar things differently.</p> <p>Recognise how different sounds are represented in written form.</p>	<p>Use of stories and songs to engender interest and aid memorisation.</p> <p>Use of practical activities to encourage reading.</p>
<p>Key vocabulary, questions, phrases</p> <p>l'hivé</p> <p>Noué</p> <p>la né</p> <p>un bouonhomme dé né</p> <p>eune papillote dé né</p> <p>eune boule dé né</p> <p>les formes</p> <p>un cèrc'l'ye</p> <p>un réctangl'ye</p> <p>un cârré</p> <p>un trais-carres</p> <p>un diamant</p> <p>un tchoeu</p> <p>eune étaile</p> <p>Tch'est qu'ch'est?</p> <p>Ch'est...</p>		<p>Question forms:</p> <p><i>Tch'est qu'</i></p>		<p>Links to Jersey Curriculum for Languages</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Appreciate stories, songs, poems and rhymes in Jèrriais.</p> <p>Read carefully and show understanding of words.</p>	<p>Assessment / Next Steps</p>

La Léçon 4 - Les formes					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning some shapes in Jèrriais.	I know some shapes in Jèrriais.	Question forms: <i>Tch'est qu'</i>	<p>STARTER / REVISION (Lesson 4 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> Revise shapes flashcards. Bring out Tanmîn lé taupîn. Show shape flashcards again and get Tanmîn to say what each shape is. Chn say <i>Oui-dgia</i> or <i>Nânnîn</i> with thumbs up or down depending on whether he gets each shape correct or not. 	Recognise languages describe familiar things differently.	Use of practical activities to encourage reading. Playing repetitive games to aid memorisation.
<p>Key vocabulary, questions, phrases</p> <p>les formes un cêrc'l'ye un réctangl'ye un cârré un trais-carres un diamant un tchoeu eune étaile</p> <p>Tch'est qu'ch'est? Ch'est...</p>			<p>ORAL UNDERSTANDING, READING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Play Shape Dominoes. Chn play the game in pairs. Each child has 7 dominoes. Chn take turns to lay a domino down. If they cannot go they pick up a domino from the pile of spares. The first child to use up all their dominoes wins. <p>PLENARY</p> <ul style="list-style-type: none"> Show random flashcards and chn name the shapes. Show flashcard, wave to chn and say <i>À bêtôt</i> and <i>À bi</i>. Chn say <i>À bêtôt</i> and <i>À bi</i> as they leave. 	<p>Links to Jersey Curriculum for Languages</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Read carefully and show understanding of words.</p>	<p>Assessment / Next Steps</p>

La Léçon 5 - Écrivez les neunméthos					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to read and write numbers to 12.	I can read and write numbers to 12.	Question forms: <i>Combein qu'</i>	<p>STARTER / REVISION (Lesson 5 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> Bring out Tanmîn lé taupîn to ask <i>Comment qu'tu'es?</i> Chn ask each other. Revise shapes flashcards. Count to 12 and back and <i>soûffliez!</i> Recite the counting rhyme <i>leune, deux, trais, lé bouais</i>. 	Recognise how sounds are represented in written form.	Use of reading and writing activities to aid memorisation.
<p>Key vocabulary, questions, phrases</p> <p>basic shapes</p> <p>ieune deux trais quat' chîñq six sept huit neuf dgix onze douze</p>			<p>ORAL UNDERSTANDING, READING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Count sets of shapes. Ask <i>Combein qu'ï'y'a d'...?</i> Be careful to say <i>l'y'en a...</i> so as to avoid the change in pronunciation of <i>six</i> and <i>dgix</i> (which will be covered later in Y4). <p>READING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Give out Number reading and writing activity sheets for chn to complete. <ul style="list-style-type: none"> Fai des lîngnes worksheet Écris les neunméthos worksheet Numbers to 12 word search <p>PLENARY</p> <ul style="list-style-type: none"> Linguascope number activities. Show flashcard, wave to chn and say <i>À bétôt</i> and <i>À bi</i>. Chn say <i>À bétôt</i> and <i>À bi</i> as they leave. 	<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Read carefully and show understanding of words.</p> <p>Write simple words.</p>	
				<p>Assessment / Next Steps</p>	

La Léçon 6 - Des gammes à Linguascope - les neunméthos					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning our numbers to 10 in Jèrriais.	I know my numbers to 10 in Jèrriais.		<p>INTRODUCTION (Lesson 6 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> Bring out Tanmîn lé taupîn to ask <i>Comment qu'tu'es?</i> Chn ask each other. Count to 12 and back and <i>soûffliez!</i> Recite the counting rhyme <i>leune, deux, trais, lé bouais.</i> <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> This week we are going to play games on Linguascope to practise and consolidate our numbers to 10. 	Apply phonic and whole word knowledge to read simple words.	Use of interactive technology to increase interest and participation and aid memorisation.
<p>Key vocabulary, questions, phrases</p> <p>les neunméthos</p> <p>ieune deux trais quat' chîng six sept huit neuf dgix</p>			<p>READING, ORAL UNDERSTANDING AND RESPONDING</p> <ul style="list-style-type: none"> Hand out iPads for chn to log onto the Linguascope App. Direct the chn to the Numbers section. Demonstrate a couple of games and invite the chn to choose which games they would like to play. <p>PLENARY</p> <ul style="list-style-type: none"> Play a Linguascope game as a whole class on the IWB. Show flashcard, wave to chn and say <i>À bétôt</i> and <i>À bi</i>. Chn say <i>À bétôt</i> and <i>À bi</i> as they leave. 	<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Read carefully and show understanding of words.</p>	
				Assessment / Next Steps	

La Léçon 7 - Tchil âge qué tu'as?					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to understand and use numbers to 12 in Jèrriais.</p> <p>We are learning to say how old we are and ask how old someone else is.</p>	<p>I can understand and use numbers to 12 in Jèrriais.</p> <p>I can say how old I am and ask how old someone else is.</p>	<p>Diphthong ai</p>	<p>STARTER / REVISION (<i>Lesson 7 PowerPoint</i>)</p> <ul style="list-style-type: none"> • <i>Bouônjour, Salut.</i> • Bring out <i>Tanmîn lé taupîn</i> to ask <i>Comment qu'tu'es?</i> Chn ask each other. • Count to 12 and back and <i>soûffliez!</i> • Recite the counting rhyme <i>leune, deux, trais, lé bouais.</i> • Sing <i>Chîn Raînottes Piquelotées</i> with <i>stick puppets</i>. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> • Show <i>cue cards</i> and ask <i>Tchil âge qué tu'as?</i> Say <i>J'ai... ans</i> and repeat the question. Point to the word <i>âge</i> and ask the chn if it looks at all like an English word. What are you asking them? • Refer back to the response <i>J'ai... ans</i>. Explain that like in French, when talking about age we use the verb <i>aver</i>; to have a number of years. • Pause to consider the pronunciation of the diphthong <i>ai</i>. Refer to the <i>ai phonics card</i>. Explain this diphthong makes an open e sound. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> • Ask random chn <i>Tchil âge qué tu'as?</i> and encourage them to answer <i>J'ai... ans</i>. • Chn ask and answer each other. <p>PLENARY</p> <ul style="list-style-type: none"> • Bring out <i>puppets Tanmîn lé taupîn and Douard lé r'nard</i> and practise asking ages. • Extend to practise short conversations. Get chn to work in pairs to: say hello, ask each other how they are, their names and ages. • Bring volunteers out to the front to demonstrate these short conversations. • Wave to chn and say <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Compare Jèrriais with English and French.</p> <p>Identify specific phonemes and sounds.</p> <p>Recognise and use question forms.</p>	<p>Using songs and rhymes to engage and interest.</p> <p>Role play with puppets.</p>
<p>Key vocabulary, questions, phrases</p> <p>zéro ieune deux trais quat' chîn six sept huit neuf dgix onze douze</p> <p>Tchil âge qué tu'as? J'ai...</p>		<p>Question forms: <i>Combein Tchil</i></p> <p>Verb: <i>aver</i></p>	<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Assessment / Next Steps</p>		

La Léçon 8 - La Carpéleuse Hardi Affanmée					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are listening to, following and enjoying <i>La Carpéleuse Hardi Affanmée</i>.</p> <p>We are revising numbers to 12 in Jèrriais.</p>	<p>I can listen to, follow and enjoy <i>La Carpéleuse Hardi Affanmée</i>.</p> <p>I know and can use numbers to 12 Jèrriais.</p>	<p>Short vowel é</p> <p>Question form: <i>Combein qu'</i></p>	<p>INTRODUCTION (Lesson 8 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut</i> Bring out <i>Tanmîn lé taupîn</i> to ask <i>Tch'est qué tan nom?</i> and <i>Comment qu'tu'es?</i> Chn ask each other. Ask the chn <i>Tchil âge qué tu'as?</i> Chn ask each other. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Before reading <i>La Carpéleuse Hardi Affanmée</i>, run through the key vocabulary from the book. Take the opportunity to remind the chn how to pronounce the é and oeu sounds. Read the story, pausing to count the fruits with the chn at the beginning of the book. Revise the words for the five different fruits. Read and repeat: <i>la pomme, la paithe, la frâse, la preune</i> and <i>l'orange</i>. Pause on the word <i>paithe</i> and refer to the <i>ai phonics card</i> to explain the ai sound is similar to how it is pronounced in the English word air. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Go back to the start of the book and count the different fruits again, asking <i>Combein qu'i' y'a d'...?</i> Walk around the class with the <i>shoebox Carpéleuse</i> and invite chn to post random numbers of <i>pieces of fruit</i> into it's mouth. Ask the class to count each fruit as they are posted in. <p>PLENARY</p> <ul style="list-style-type: none"> Sing counting song to the tune of <i>Frères Jaques</i> with Tanmîn. Read the rhyme <i>leune, deux, trais, lé bouais</i>. Show <i>flashcard</i>, wave to chn and say <i>À bétôt</i> and <i>À bi</i>. Chn say <i>À bétôt</i> and <i>À bi</i> as they leave. 	<p>Recognise how different sounds are represented in written form.</p> <p>Identify specific phonemes.</p>	<p>Playing repetitious games.</p> <p>Use of nursery rhymes and stories to promote interest and provide context.</p> <p>Practise saying new words aloud.</p>
<p>Key vocabulary, questions, phrases</p> <p>La Carpéleuse Hardi Affanmée</p> <p>la carpéleuse la leune l'oeu lé solé la fielle lé cocôn la papillote</p> <p>eune pomme eune paithe eune preune eune frâse eune orange</p> <p>Numbers to 12</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation and intonation so that others understand.</p> <p>Appreciate stories, poems and songs in Jèrriais.</p>	<p>Assessment / Next Steps</p>	

La Léçon 9 - D'licieux!					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are remembering how to say yes and no in Jèrriais.</p> <p>We are learning how to express our likes and dislikes in Jèrriais.</p>	<p>I can say yes and no in Jèrriais.</p> <p>I can express my likes and dislikes in Jèrriais.</p>	<p>Long vowel â</p> <p>Nasal vowel î(n)</p> <p>Dropping final consonant</p>	<p>INTRODUCTION (Lesson 9 PowerPoint)</p> <ul style="list-style-type: none"> • <i>Bouônjour, Salut</i> • Bring out Tanmîn lé taupîn to ask <i>Tch'est qué tan nom?</i> and <i>Comment qu'tu'es?</i> Chn ask each other. • Count to 12 and back down to 0 then <i>soûffliez!</i> • Ask the chn <i>Tchil âge qué tu'as?</i> Chn ask each other. • Sing <i>Chîn gâches à raisîns</i>. Chn come out to the front to buy current buns with pennies. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> • Re-read <i>La Carpéleuse Hardi Affanmée</i>. • Pause throughout to highlight the key vocabulary. • At the end of the story run through the fruit and other food vocabulary. • Pause on the word <i>preune</i> and refer to the eu phonics card to explain the <i>eu</i> is pronounced uh. • Remind the chn how to say <i>Oui</i> and <i>Nânnîn</i>. • Give a food card to each child in the class. Encourage the chn to say <i>Mèrcie bein des fais</i>. • Go around and ask <i>Aimes-tu...?</i> Encourage the chn to answer with <i>Oui</i> or <i>Nânnîn</i>. • Get the children to swap their cards with the person next to them and encourage them to thank each other. • Go around asking <i>Aimes-tu...?</i> again but this time extend to give the option to say <i>Naine-Naine</i> or <i>Peuh</i>. <p>PLENARY</p> <ul style="list-style-type: none"> • Show each table a type of food and elicit the response <i>Oui Naine-Naine</i> or <i>Nânnîn Peuh</i> before they leave. • Show flashcard, wave to chn and say <i>À bêtôt</i> and <i>À bi</i>. Chn say <i>À bêtôt</i> and <i>À bi</i> as they leave. 	<p>Recognise how different sounds are represented in written form.</p> <p>Identify specific phonemes.</p> <p>Recognise question forms.</p>	<p>Playing repetitious games.</p> <p>Use of nursery rhymes, counting songs and stories to promote interest and provide context.</p>
<p>Key vocabulary, questions, phrases</p> <p>La Carpéleuse Hardi Affanmée</p> <p>eune pomme eune paithe eune orange eune preune eune frâse eune gâche à chocolat eune gliaiche un picl'ye la fronmage Suisse la saücichon un chucre d'orge un pâté d'tchoeurs eune saüciche un gâté un m'lon</p> <p>Mèrcie bein des fais</p> <p>Aimes-tu...? Oui / Nânnîn</p> <p>Naine-naine! Peuh!</p>		<p>Question form: <i>Aimes-tu...?</i></p> <p>Verb: <i>aimer</i></p>	<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation and intonation so that others understand.</p> <p>Appreciate stories, poems and songs in Jèrriais.</p>	<p>Assessment / Next Steps</p>	

La Léçon 10 - Les jours d'la s'maine					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning the days of the week in Jèrriais.	I know the days of the week in Jèrriais.	Long vowel ê Short vowel é	<p>INTRODUCTION (Lesson 10 PowerPoint)</p> <ul style="list-style-type: none"> • <i>Bouônjour, Salut</i> • Bring out Tanmîn lé taupîn to ask <i>Tch'est qué tan nom? Tchil âge qué tu'as?</i> and <i>Comment qu'tu'es?</i> Chn ask each other. • Count to 12 and back down to 0 then <i>souffliez!</i> • Sing <i>Hiccoret, Diccoret, Douoge</i>. • Stand up and do 12 star jumps. • Sing <i>Baa Baa Nièr Mouton</i>. • Stand up and hop 12 times. • Sing <i>Chîn Rainottes Piquelottées</i> with stick puppets. 	Identify specific words. Compare Jèrriais with French.	Use of nursery rhymes, counting songs and stories to promote interest and provide context. Play repetitive games to aid memorisation.
<p>Key vocabulary, questions, phrases</p> <p>les jours d'la s'maine</p> <p>Lundi Mardi Mêcrédi Jeudi Vendrédi Sanm'di Dînmanche</p>			<p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> • Display the days of the week flashcard and read and repeat. • Do the days of the week sound the same as any other language? • Revisit <i>mêcrédi</i> and <i>vendrédi</i>. Point out and remind the chn of the accents on the ê and é and how these sound. • Introduce the days of the week song. • Hold days of the week flashcards close so the chn cannot see and ask <i>Tchi jour qu'est ch'est?</i> Chn are playing against the teacher and have to guess all the days before the hungry caterpillar munches its way through all the fruits in the story (see PP slide animation). <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> • Play days of the week matching pairs. <p>PLENARY</p> <ul style="list-style-type: none"> • Sing the days of the week song again. • Show flashcard, wave to chn and say <i>Â bêtôt</i>. Chn say <i>Â bêtôt</i> as they leave. 	<p>Links to Jersey Curriculum for Languages</p> <p>Develop accurate pronunciation and intonation so that others understand.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Appreciate stories, poems and songs in Jèrriais.</p>	<p>Assessment / Next Steps</p>

La Léçon 11 - Ch'est tchi jour?					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning the days of the week.</p> <p>We are joining in with a story in Jèrriais.</p>	<p>I know the days of the week.</p> <p>I can join in with a story in Jèrriais.</p>	<p>Long vowel ê</p> <p>Short vowel é</p>	<p>INTRODUCTION (Lesson 11 PowerPoint)</p> <ul style="list-style-type: none"> • <i>Bouônjour, Salut</i> • Read through the days of the week flashcard. • Sing the days of the week song with Tanmîn. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> • Re-read La Carpéleuse Hardi Affanmée. • Pause and repeat the days and ask the chn to translate. • Encourage the chn to join in with repeated phrase: <i>Mais, ou 'tait acouo affanmée</i>. • Stop once the Caterpillar has eaten all the fruit. • Read through the days of the week flashcard one more time. <p>READING AND UNDERSTANDING</p> <ul style="list-style-type: none"> • Cut and stick activity: Chn use scissors and glue to cut out pieces of fruit and stick the correct number in the circle labelled with the correct number and day. • Those chn who finish quickly can colour their fruits. <p>PLENARY</p> <ul style="list-style-type: none"> • Sing the days of the week song again. • Show flashcard, wave to chn and say <i>À bétôt</i>. Chn say <i>À bétôt</i> as they leave. 	<p>Recognise how different sounds are represented in written form.</p> <p>Identify specific phonemes.</p> <p>Compare Jèrriais with French.</p>	<p>Use of nursery rhymes, counting songs and stories to promote interest and provide context.</p>
<p>Key vocabulary, questions, phrases</p> <p>La Carpéleuse Hardi Affanmée</p> <p>les jours</p> <p>Lundi Mardi Mêcrédi Jeudi Vendrédi Sanm'di Dînmanche</p> <p>les frits</p> <p>eune pomme eune paithe eune preune eune frâse eune orange</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Develop accurate pronunciation and intonation so that others understand.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Read carefully and show understanding of words.</p>	<p>Assessment / Next Steps</p>

La Léçon 12 - Bouan Pâques					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning some Easter vocabulary.</p> <p>We are learning to identify and name shapes in Jèrriais.</p>	<p>I know some Easter vocabulary.</p> <p>I can pronounce the oeu sound.</p> <p>I can identify and name shapes in Jèrriais.</p>	<p>Triphthong oeu</p> <p>Nasal vowel î(n)</p> <p>Diphthong -ou</p> <p>Long vowel â</p>	<p>STARTER / REVISION (Lesson 12 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut!</i> Revise the seasons and ask the chn what season it is. Show random days in English and say them in Jèrriais, making deliberate mistakes. Chn must respond with <i>Oui</i> or <i>Nânnîn</i> depending on if teacher says the correct day and then correct the teacher. Ask the chn <i>Tchi jour qu'est ch'est aniet?</i> <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Hold up the Easter flashcards and say each word with chn repeating. Read them again with chn a couple of times. Look for the similarities with English and any other languages the children speak. <ul style="list-style-type: none"> Revise shapes and introduce <i>un ovale</i>. <p>READING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Chn use pencil crayons to complete Easter shape counting activity sheet. <p>PLENARY</p> <ul style="list-style-type: none"> Show flashcard and say <i>Bouan Pâques!</i> to each other on the way out. 	<p>Identify specific phonemes.</p> <p>Compare Jèrriais to English and other languages.</p>	<p>Use of repetitive visual activities to encourage reading and aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>Pâques du chocolat un lapîn un oeu d's oeux d'Pâques eune ban'se crouaîsi</p> <p>les formes un ovale</p> <p>Tch'est qu'ch'est?</p> <p>Bouan Pâques!</p>		<p>Question forms: <i>Tch'est qu'</i></p>	<p>Links to Jersey Curriculum for Languages</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Read carefully and show understanding of words.</p>	<p>Assessment / Next Steps</p>	