

La Léçon 1 - L's endraits d'Jèrri					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to say what type of place we live in.</p> <p>We are learning to pronounce the nasal vowel a(m).</p>	<p>I can say what type of place I live in.</p> <p>I can pronounce the nasal vowel a(m).</p>	<p>Nasal vowel a(m)</p>	<p>STARTER / REVISION (Lesson 1 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'est?</i> <i>Êcouter, Êrgarder, Êrpéter</i> - phonics revision. Revise parishes. <i>Où'est qu'tu d'meuthes?</i> Chn ask each other. 	<p>Compare Jèrriais with French and English.</p> <p>Ask and answer questions.</p>	<p>Use of props and pictures to aid memorisation.</p> <p>Writing to aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>à la campangne en Ville au bord d'la mé dans eune village dans eune cliôsée d'maisons</p> <p>Où'est qu'tu d'meuthes? Jé d'meuthes en Jèrri à... ..</p>		<p>Question forms: <i>Où'est qu</i></p> <p>Verb: <i>d'meuther</i></p> <p>Prepositions <i>en à</i></p>	<p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Show flashcards depicting different types of area that people live in. Read aloud and encourage chn to repeat. Point out the trigraph <i>ngn</i> in <i>campangne</i> - as in <i>mangnifique</i>. Look for similarities in the language to English, e.g. <i>campangne / country, village / village</i>, as well as similarities with French, e.g. <i>campangne / campagne, ville / ville, mé / mer</i>. Explain the root of the word <i>cliôsée</i> - an estate - <i>eune cliôsée d'maisons</i> - from the word <i>clios</i> (meaning field). With estates having been built on fields they are referred to as 'a field of houses'. Refer to a(m) phonics focus card and explain a followed by m makes a nasal vowel sound. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Tell the chn <i>Jé d'meuthes en Jèrri à Ste Mathie à la campangne</i>. Using a word bank, ask individuals to respond to the question <i>Où'est qu'tu d'meuthes?</i> saying what parish they live in, followed by an area description. <p>READING AND WRITING</p> <ul style="list-style-type: none"> Give out passport templates. Go through passport looking at one question at a time. <i>Tch'est qu'est tan nom?</i> Chn ask each other and then fill in the answer on their passports. <i>Tchil âge qué tu'as?</i> Chn ask each other and then fill in the answer on their passports. <i>Quand tchi qu'est t'n annivèrsaithe?</i> Chn ask each other and then fill in the answer on their passports. <i>Où'est qu'tu d'meuthes?</i> Get chn to repeat. Chn ask each other and then fill in the answer on their passports. Chn draw portrait pictures on passports. <p>PLENARY</p> <ul style="list-style-type: none"> Demand passports on the way out and question the chn as they leave. Wave to chn and say <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Links to Jersey Curriculum for Languages</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Write simple phrases and sentences.</p>	<p>Assessment / Next Steps</p>

La Léçon 2 - Écoutez!					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to listen attentively and show understanding of what we hear.	I can listen attentively and demonstrate I understand what I hear.	Question forms: <i>Où'est qu</i>	<p>STARTER / REVISION (Lesson 2 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'est?</i> Chn ask each other. <i>Tchi saïson qu'est ch'est?</i> Lé calendri - <i>Tch'est qu'est la date aniet?</i> <i>Où'est qu'tu d'meuthes?</i> Chn ask each other. <p>• Chn finish passports from last week.</p>	Listen with care. Link sounds to meanings.	Look at the face of the person speaking and listen attentively. Use context and previous knowledge to determine meaning.
<p>Key vocabulary, questions, phrases</p> <p>à la campangne en Ville au bord d'la mé dans eune village dans eune cliôsée d'maïsons</p> <p>Man nom est... J'ai...ans M'n anniversaïthe est... Jé d'meuthes...</p> <p>Écoutez bein Dé tchi phrâse n'va pon avec l's aut's?</p>		<p>Verb: <i>d'meuther</i></p> <p>Prepositions <i>en à</i></p>	<p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Revise parishes and geographical areas. <p>ORAL UNDERSTANDING, LISTENING AND RESPONDING</p> <ul style="list-style-type: none"> Odd one out listening activity: Chn work in table teams. Say four phrases, three related and one that is not. The chn must write down the letter of the odd one out on prepared answer sheets. E.g. A. La Trinneté est à la campangne. B. St Cliément est au bord d'la mé. C. J'aime hardi les bananes. D. La Ville est à St Hélyi. Teams swap papers to go throught the answers. All about me listening activity: Chn work individually. Give out prepared answer sheets. Chn listen to short bios and put a name to the information they hear. <p>PLENARY</p> <ul style="list-style-type: none"> Say random ourselves phrases to the chn on the way out and they must tell you what you have said. Wave to chn and say <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>	<p>Assessment / Next Steps</p>

La Léçon 3 - Pâsseport s'i' vouos pliaît					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to answer questions about ourselves.</p> <p>We are learning to ask others questions about themselves.</p>	<p>I can answer questions about myself.</p> <p>I can ask others questions about themselves.</p>	<p>Nasal vowel e(n)</p> <p>Question forms: <i>Où'est qu</i></p> <p>Verb: <i>d'meuther</i></p> <p>Prepositions <i>en à</i></p>	<p>STARTER / REVISION (Lesson 3 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'est? Chn ask each other.</i> <i>Tchi saison qu'est ch'est?</i> <i>Lé calendri - Tch'est qu'est la date aniet?</i> <i>Où'est qu'tu d'meuthes? Chn ask each other.</i> <p>LISTENING, ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Play the Pâsseport game in pairs. Chn roll dice (1-6) to move counters around the board. When a player arrives at an island or France the other player must say 'Pâsseport s'i' vouos pliaît!' and ask a question from the passport. The player must answer the question before they are allowed to pass through the island or country and continue their journey. The first to arrive back in Jersey is the winner. <p>PLENARY</p> <ul style="list-style-type: none"> Demand passports on the way out and question the chn as they leave. Wave to chn and say <i>À la préchainé</i> and encourage chn to respond with the same. 	<p>Ask and answer questions.</p> <p>Apply phonic and whole word knowledge of the language to decode text.</p>	<p>Use of props and pictures to aid memorisation.</p> <p>Use of games to encourage speaking and listening.</p>
<p>Key vocabulary, questions, phrases</p> <p>Tch'est qu'est tan nom? Man nom est...</p> <p>Tchil âge qué tu'as? J'ai.... ans.</p> <p>Quand tchi qu'est t'n anniversaithé? M'n anniversaithé est lé... dé....</p> <p>Où'est qu'tu d'meuthes? Jé d'meuthe en Jèrri à...</p> <p>Pâsseport s'i' vouos pliaît!</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Assessment / Next Steps</p>		

La Léçon 4 - Les sortes dé maisons					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to identify and name different types of home.</p> <p>We are learning to say what type of home I live in.</p>	<p>I can identify and name different types of home.</p> <p>I can say what type of home I live in.</p>	<p>Semi-consonant -l'ye</p> <p>Question forms: <i>Tch'est qu' Oû'est qu' Tchi</i></p> <p>Inversion to create a question e.g. <i>D'meuthes-tu...?</i></p> <p>Preposition: <i>dans</i></p> <p>Verb: <i>d'meuther</i></p>	<p>STARTER / REVISION (Lesson 4 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Oû'est qu'tu d'meuthes?</i> <i>Écouter, Égarder, Érpéter</i> - phonics revision. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Show types of home flashcards. Read aloud and encourage chn to repeat. Point out the similarities of some of the words with English and French. Highlight the long vowel sound <i>oh</i> in <i>caûminne</i>, as well as the nasal <i>î</i> and semi-consonant <i>l'ye</i> in <i>înmeubl'ye</i>. Hold up random cards and ask <i>Tch'est qu'ch'est?</i> Elicit the response <i>Ch'est un/eune...</i> <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Ask students <i>Dans tchi sorte dé maison qué tu d'meuthes? D'meuthes-tu dans...?</i> Elicit the responses <i>Oui, jé d'meithe dans...</i> or <i>Nännîn, jé d'meithe dans...</i> Play type of home pelmanism. <p>PLENARY</p> <ul style="list-style-type: none"> Ask the chn <i>Oû'est qu'tu d'meuthes?</i> and assist them in building a long sentence including the type of home they live in. Wave to chn and say <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Recall, retain and use vocabulary.</p> <p>Compare Jèrriais with French and English.</p> <p>Recognise how different sounds are represented in written form.</p>	<p>Playing repetitious games.</p>
<p>Key vocabulary, questions, phrases</p> <p>Oû'est qu'tu d'meuthes?</p> <p>eune maïson eune terrasse eune caûminne un bungalow eune cabanne eune caravanne eune fèrme un îmeubl'ye un appartement</p> <p>Dans tchi sorte dé maïson qué tu d'meuthes?</p> <p>D'meuthes-tu dans...?</p> <p>Jé d'meithe dans... Oui, jé d'meithe dans... Nännîn, jé d'meithe dans...</p> <p>Tch'est qu'ch'est? Ch'est un/eune...</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Assessment / Next Steps</p>	

La Léçon 5 - Des gammes à Linguascope - Oû'est qu'jé d'meithe					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to identify and name places where people live.	I can identify and name places where people live.		<p>INTRODUCTION (Lesson 5 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Oû'est qu'tu d'meithes?</i> <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> This week we are going to play games on Linguascope to practise and consolidate vocabulary associated with places where people live. <p>READING, ORAL UNDERSTANDING AND RESPONDING</p> <ul style="list-style-type: none"> Hand out iPads for chn to log onto the Linguascope App. Direct the chn to the Oû'est qu'jé d'meithe section. Demonstrate a couple of games and invite the chn to choose which games they would like to play. <p>PLENARY</p> <ul style="list-style-type: none"> Play a Linguascope game as a whole class on the IWB. Show flashcard, wave to chn and say <i>À la préchainne</i>. Chn respond with the same as they leave. 	Apply phonic and whole word knowledge to read simple words.	Use of interactive technology to increase interest and participation and aid memorisation.
<p>Key vocabulary, questions, phrases</p> <p>Oû'est qu'tu d'meithes?</p> <p>eune maïson eune caûminne eune fèrme un chalet en Ville à la campangne un châté un appartement dans les montangnes au bord d'la mé</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Read carefully and show understanding of words.</p>	
				<p>Assessment / Next Steps</p>	

La Léçon 6 - Siez mé					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to identify and name different types of home.</p> <p>We are learning to say what type of home I live in.</p>	<p>I can identify and name different types of home.</p> <p>I can say what type of home I live in.</p>	<p>Question forms: <i>Tch'est qu'</i> <i>Où'est qu'</i></p> <p>Inversion to create a question e.g. <i>D'meuthes-tu...?</i></p> <p>Use of the indefinite article in masculine and feminine forms; <i>un, eune</i></p> <p>Prepositions: <i>à en dans</i></p> <p>Verb: <i>d'meuther</i></p>	<p>STARTER / REVISION (<i>Lesson 6 PowerPoint</i>)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Êcouter, Êrgarder, Êrpéter</i> - phonics revision. Revise parishes. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Revise types of home - which are masculine and which are feminine? Hold up random cards and ask <i>Tch'est qu'ch'est?</i> Elicit the response <i>Ch'est un/eune...</i> <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> <i>Dans tchi sorte dé maison qué tu d'meuthes?</i> Model answer and elicit responses from chn. Chn play <i>Guess where</i> in pairs. This game is the same as Guess Who. Each child has a <i>playing board</i> and <i>drywipe pen</i> and <i>paper towel</i>. Chn take turns to ask each other <i>D'meuthes-tu dans...?</i> or <i>D'meuthes-tu à...?</i> to find out what type of home and in which parish their opponent lives in. The chn work out the type of home and parish by a process of elimination. Before playing practise the language. Model asking random chn <i>D'meuthes-tu dans...?</i> and <i>D'meuthes-tu à...?</i> Bring chn out to the front to model playing the game. <p>PLENARY</p> <ul style="list-style-type: none"> Ask the chn <i>Où'est qu'tu d'meuthes</i> and elicit responses about which island, parish, geographical area and type of home they live in. Show <i>flashcards</i> with <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Recall, retain and use vocabulary.</p> <p>Asking and answering questions.</p>	<p>Playing repetitious games.</p>
<p>Key vocabulary, questions, phrases</p> <p>Parishes Types of home</p> <p>Où'est qu'tu d'meuthes?</p> <p>Dans tchi sorte dé maison qué tu d'meuthes?</p> <p>D'meuthes-tu dans...?</p> <p>Jé d'meuthe dans... Oui, jé d'meuthe dans... Nânnîn!</p> <p>Tch'est qu'ch'est? Ch'est un/eune...</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Assessment / Next Steps</p>		

La Léçon 7 - L's appartéments dans la maison					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to identify and name the rooms of a house.	I can identify and name the rooms of a house.	Question form: <i>Tch'est qu'</i> <i>Où'est qu'</i>	<p>STARTER / REVISION (Lesson 7 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Êcouter, Êrgarder, Êrpéter</i> - phonics revision. <i>Où'est qu'tu d'meuthes?</i> <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Show rooms in a home flashcards. Read aloud and encourage chn to repeat. Do actions to go with each room and encourage chn to do so as well. Point out some of the similarities of the words with French. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Play <i>Où'est qu'est Missis Souothis?</i> When <i>Missis Souothis</i> is found say <i>Ah la v'là</i>. Chn play 3 in a row in pairs. The first to name three rooms in a row is the winner. <p>PLENARY</p> <ul style="list-style-type: none"> Look at a diagram of a house and name each room in turn. Show flashcards with <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Recall, retain and use vocabulary.</p> <p>Compare Jèrriais with French.</p>	<p>Playing repetitious games.</p> <p>Physical actions to aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>l's appartéments</p> <p>lé gardîn</p> <p>la tchuîsinne</p> <p>la chambre</p> <p>lé parleux</p> <p>la p'tite maïson</p> <p>la salle dé bain</p> <p>la grand' tchuîsinne</p> <p>l'allée</p> <p>lé garage</p> <p>la cave</p> <p>lé galetas</p> <p>Tch'est qu'ch'est?</p> <p>Ch'est lé/la...</p> <p>Où'est qu'est Missis Souothis?</p> <p>La v'là</p>		<p>Preposition: <i>dans</i></p> <p>Verb: <i>êt'</i></p>	<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>	<p>Assessment / Next Steps</p>	

La Léçon 8 - Dans la maison					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to identify and name the rooms of a house.	I can identify and name the rooms of a house.	Question form: <i>Tch'est qu'</i> <i>Où'est qu'</i> <i>Tchi... qu'</i>	<p>STARTER / REVISION (Lesson 8 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouōnjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Tch'est qué la date aniet?</i> <i>Tchi saison qué ch'est achteu?</i> <i>Êcouter, Êrgarder, Êrpéter</i> - phonics revision. <i>Où'est qu'tu d'meuthes?</i> 	Recognise how different languages describe familiar things differently. Recall, retain and use vocabulary.	Physical actions to aid memorisation. Writing to aid memorisation.
<p>Key vocabulary, questions, phrases</p> <p>l's appartéments</p> <p>lé gardîn</p> <p>la tchuîsinne</p> <p>la chambre</p> <p>lé parleux</p> <p>la p'tite maïson</p> <p>la salle dé bain</p> <p>la grand' tchuîsinne</p> <p>l'allée</p> <p>lé garage</p> <p>la cave</p> <p>lé galetas</p> <p>Tchil appartément qu'i' manque?</p>		Preposition: <i>dans</i>	<p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Revise rooms in a home flashcards. Read aloud and encourage chn to repeat. Do actions to go with each room and encourage chn to do so as well. <p>READING AND WRITING</p> <ul style="list-style-type: none"> Chn label diagram of a house. <p>PLENARY</p> <ul style="list-style-type: none"> Play Missing rooms: Show chn pictures of house with blanked out rooms. Ask <i>Tchil appartément qu'i' manque?</i> Chn guess which rooms are missing. Show flashcards with <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Links to Jersey Curriculum for Languages</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Write simple words.</p>	<p>Assessment / Next Steps</p>

La Léçon 9 - Siez Mé					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to describe our own homes.	I can describe my own home.	Question form: <i>Où'est qu'</i>	<p>STARTER / REVISION (Lesson 9 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouōñjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Tch'est qué la date aniet?</i> <i>Tchi saison qué ch'est achteu?</i> <i>Êcouter, Êgarder, Êrpéter</i> - phonics revision. <i>Où'est qu'tu d'meuthes?</i> 	<p>Recognise how different languages describe familiar things differently.</p> <p>Recall, retain and use vocabulary.</p>	<p>Writing to aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>les sortes dé maisons</p> <p>l's appartéments</p> <p>lé gardîn</p> <p>la tchuîsinne</p> <p>la chambre</p> <p>lé parleux</p> <p>la p'tite maïson</p> <p>la salle dé bain</p> <p>la grand' tchuîsinne</p> <p>l'allée</p> <p>lé garage</p> <p>la cave</p> <p>lé galetas</p> <p>Jé d'meuthe dans...</p> <p>Siez mé i' y'a...</p>		<p>Preposition: <i>dans</i></p> <p>Verb: <i>d'meuther</i></p>	<p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Revise types of home and rooms in a home vocabulary. <p>READING AND WRITING</p> <ul style="list-style-type: none"> Chn write the rooms they have in their home using template sheet and draw a diagram to illustrate. They should refer to the sheet they completed last lesson for vocabulary and spelling, as well as the word bank on the board. <p>PLENARY</p> <ul style="list-style-type: none"> Chn show their diagrams to the group and tell everyone which rooms they have in their home. Show flashcards with <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Links to Jersey Curriculum for Languages</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Read carefully and show understanding of words.</p> <p>Write simple phrases.</p>	<p>Assessment / Next Steps</p>

La Léçon 10 - Les tchéstions et les réponses					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to ask and answer questions.</p> <p>We are learning to have a simple conversation.</p>	<p>I can ask and answer questions.</p> <p>I can have a simple conversation.</p>	<p>Question forms:</p> <p>Tch'est qu'...? Où'est qu'...? Tch'est qu'...? Tchil...? Quand...?</p>	<p>STARTER / REVISION (Lesson 10 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Tch'est qué la date aniet?</i> <i>Tchi saison qué ch'est achteu?</i> <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Show question and answer flashcards to revise different questions chn have encountered so far. Chn repeat questions as well as answers and turn to ask and answer talk partners. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Play the Conversation Game in pairs. Chn roll dice (1-6) to move counters around the board. When a player lands on a question the partner must ask them the question and the player must answer using the prompt card for help. The first to the end of the board is the winner. <p>PLENARY</p> <ul style="list-style-type: none"> Bring chn to the front to have a simple conversation using prompts on the board. Wave to chn and say <i>À la préchainne</i> and encourage chn to respond with the same. 	<p>Ask and answer questions.</p> <p>Apply phonic and whole word knowledge of the language to decode text.</p>	<p>Use of games to encourage speaking and listening.</p>
<p>Key vocabulary, questions, phrases</p> <p>Comment qu'tu'es? J'sis...</p> <p>Tch'est qu'est tan nom? Man nom est...</p> <p>Tchil âge qué tu'as? J'ai...ans.</p> <p>Tch'est qué la date aniet? Ch'est ... lé ... dé ...</p> <p>Quand tchi qué t'n annivèrsaithe? Ch'est lé ... dé...</p> <p>Où'est qu'tu d'meuthes? Jé d'meithe en Jèrri à... ..</p> <p>Dans tchi sorte dé maïson qué tu d'meuthes?</p>			<p>Verbs:</p> <p><i>d'meuther</i> <i>êt'</i> <i>aver</i></p> <p>Prepositions</p> <p><i>en à dans</i></p>	<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Assessment / Next Steps</p>	

LES LÉCONS 11 & 12 - ASSESSMENTS

LA LÉÇON 13 - QUIZZZ GAMES - PARISHES, NUMBERS TO 31 AND TYPES OF HOME

LA LÉÇON 14 - EN FÎN - CHN PLAY LINGUASCOPE GAMES AND FINISH OFF ANY INCOMPLETED WORK FROM THEIR FOLDERS.