

La Léçon 3 - La Maison Crêpie et Squouïzie					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are reading this year's Eisteddfod text, <i>La Maison Crêpie et Squouïzie</i> .	I know what Eisteddfod piece we are performing this year.		<p><b>STARTER / REVISION</b> (<a href="#">Lesson 3 PowerPoint</a>)</p> <ul style="list-style-type: none"> <li><i>Bouônjour, Salut.</i></li> <li><i>Comment qu'tu'es?</i></li> <li><i>Lé calendri</i></li> <li><i>Écouter, Èrgarder, Èrpéter.</i></li> <li><a href="#">Phonics revision card</a>.</li> <li>Random ourselves questions.</li> </ul> <p><b>READING, LISTENING AND PRONUNCIATION</b></p> <ul style="list-style-type: none"> <li>Introduce Eisteddfod Class 608 (dramatic performance) and explain the whole group will be performing <i>La Maison Crêpie et Squouïzie</i> this year.</li> <li>Read the full text.</li> <li>Read the <a href="#">abridged version with pictures on PowerPoint</a>, emphasising the rhythm of the text.</li> <li>Pause in places to point out rhyming words and ask chn to repeat. E.g. <i>aidgi / squouïzie / peux / deux, enffîn / chîn / gib'thie / squouïzi</i>.</li> </ul> <p><b>EISTEDDFOD</b></p> <ul style="list-style-type: none"> <li>Go to the Eisteddfod page on the Learn Jèrriais website and show the chn the different choices they have if they would like to enter as individuals, pairs or in small groups.</li> <li>Show chn where they can access audio to listen and practise.</li> </ul>	<p>Recognise how different sounds are represented in written form.</p> <p>Identify specific phonemes and sounds.</p> <p>Identify and imitate rhyme.</p>	<p>Playing repetitious games.</p> <p>Use of stories to promote interest and provide context.</p>
<b>Key vocabulary, questions, phrases</b>				<p><b>Links to Jersey Curriculum for Languages</b></p> <p>Explore the patterns and sounds of language through rhymes and poems and link the spelling, sound and meaning of words.</p> <p>Develop accurate pronunciation and intonation so that others understand.</p> <p>Appreciate stories in Jèrriais.</p>	
Eisteddfod text				<p><b>Assessment / Next Steps</b></p>	

La Léçon 4 - Lé vocabulaithe					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning key vocabualry from <i>La Maison Crêpie et Squouïzie</i> .	I know key vocabualry from <i>La Maison Crêpie et Squouïzie</i> .	Digraph ch  Digraph qu  Short vowel è  Semi consonant -ou	<p><b>STARTER / REVISION</b> (<a href="#">Lesson 4 PowerPoint</a>)</p> <ul style="list-style-type: none"> <li><i>Bouônjour, Salut.</i></li> <li><i>Comment qu'tu'es?</i></li> <li><i>Lé calendri</i></li> <li><i>Êcouter, Êrgarder, Êrpéter.</i></li> <li><a href="#">Phonics revision card</a>.</li> <li>Random ourselves questions.</li> </ul> <p><b>READING, LISTENING AND PRONUNCIATION</b></p> <ul style="list-style-type: none"> <li>Read the title and first two lines from <i>La Maison Crêpie et Squouïzie</i> a couple of times with the chn repeating to practise.</li> <li>Run through the key vocabulary in the book - the key characters. Read and repeat. Remind chn of pronunciation of familiar sounds.</li> <li>Point out masculine and feminine.</li> </ul> <p><b>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</b></p> <ul style="list-style-type: none"> <li>Chn play <a href="#">beetle drive game</a> in small groups with <a href="#">dice</a> and <a href="#">pencils</a>.</li> </ul> <p><b>PLENARY</b></p> <ul style="list-style-type: none"> <li>Read title and first two lines from <i>La Maison Crêpie et Squouïzie</i> again a couple of times with the chn repeating to practise.</li> </ul> <p><b>EISTEDDFOD</b></p> <ul style="list-style-type: none"> <li>Find out which chn would like to participate as individuals, pairs and small groups this year and take names and hand out poems.</li> </ul>	Recognise how different sounds are represented in written form.  Identify specific phonemes and sounds.	Playing repetitious games.  Use of stories to promote interest and provide context.
<p><b>Key vocabulary, questions, phrases</b></p> <p>Eisteddfod text</p> <p>la bouonnefemme lé sage vièr homme la poule la biche lé couochon la vague</p>		Diphthong ou          Masculine/ feminine		<p><b>Links to Jersey Curriculum for Languages</b></p> <p>Explore the patterns and sounds of language through rhymes and poems and link the spelling, sound and meaning of words.</p> <p>Develop accurate pronunciation and intonation so that others understand.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>	
				<b>Assessment / Next Steps</b>	

La Léçon 5 - Crêpi et Squouïzi					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning key vocabualry from <i>La Maison Crêpie et Squouïzie</i> .	I know key vocabualry from <i>La Maison Crêpie et Squouïzie</i> .	Digraph ch  Digraph qu  Short vowel è  Semi consonant -ou	<p><b>STARTER / REVISION</b> (<a href="#">Lesson 5 PowerPoint</a>)</p> <ul style="list-style-type: none"> <li><i>Bouônjour, Salut.</i></li> <li><i>Comment qu'tu'es?</i></li> <li><i>Lé calendri</i></li> <li><i>Êcouter, Êgarder, Êrpéter.</i></li> <li><a href="#">Phonics revision card</a>.</li> <li>Random ourselves questions.</li> </ul> <p><b>READING, LISTENING AND PRONUNCIATION</b></p> <ul style="list-style-type: none"> <li>Read the title and first six lines from <i>La Maison Crêpie et Squouïzie</i> a couple of times with the chn repeating to practise.</li> <li>Run through the key vocabulary in the book - the key characters and furniture too. Read and repeat. Remind chn of pronunciation of familiar sounds.</li> <li>Point out masculine and feminine.</li> </ul> <p><b>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</b></p> <ul style="list-style-type: none"> <li>Play the crêpie and squouïzie game. Draw two house shaped outlines on the whiteboard with <a href="#">whiteboard pen</a> and <a href="#">blutack</a> two sets of <a href="#">key vocab cards</a> next to the house outlines.</li> <li>Divide the class into two teams.</li> <li>One child from each team comes to the front. Teacher calls out 'Ramâsse lé/la...' Chn must listen and grab the correct card and put it in the house. First to grab the correct card gets the point.</li> <li>When the objects run out, change to taking them out, i.e. 'Dêhale lé/la...'</li> </ul> <p><b>PLENARY</b></p> <ul style="list-style-type: none"> <li>Read the title and first six lines from <i>La Maison Crêpie et Squouïzie</i> again a couple of times with the chn repeating to practise.</li> <li>Remind the chn about Eisteddfod practise place and time.</li> </ul>	Recognise how different sounds are represented in written form.  Identify specific phonemes and sounds.	Playing repetitious games.  Use of stories to promote interest and provide context.
<p><b>Key vocabulary, questions, phrases</b></p> <p>Eisteddfod text</p> <p>la bouonnefemme lé sage vièr homme la poule la biche lé couochon la vaque la cannette la tabl'ye la tchaise la chandelle</p> <p>ramâsser dêhaler</p>		Diphthong ou           Masculine/ feminine		<p><b>Links to Jersey Curriculum for Languages</b></p> <p>Explore the patterns and sounds of language through rhymes and poems and link the spelling, sound and meaning of words.</p> <p>Present information orally to a range of audiences.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p><b>Assessment / Next Steps</b></p>	

La Léçon 7 - Jouez pour les pointes					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to read this year's Eisteddfod text, <i>La Maison Crêpie et Squouïzie</i> .	I can read this year's Eisteddfod text, <i>La Maison Crêpie et Squouïzie</i> .		<p><b>STARTER / REVISION</b> (Lesson 7 PowerPoint)</p> <ul style="list-style-type: none"> <li><i>Bouônjour, Salut.</i></li> <li><i>Comment qu'tu'es?</i></li> <li><i>Lé calendri</i></li> <li><i>Êcouter, Êgarder, Êrpéter.</i></li> <li>Phonics revision card.</li> </ul> <p><b>READING, LISTENING AND PRONUNCIATION</b></p> <ul style="list-style-type: none"> <li>Read the title and first fourteen lines from <i>La Maison Crêpie et Squouïzie</i> a couple of times with the chn repeating to practise.</li> </ul> <p><b>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</b></p> <ul style="list-style-type: none"> <li>Play Play for Points. Stick cards labelled with letters up on the board or wall. Each card should have between 1 and 5 points recorded on the reverse. The letters correspond to slides with lines from the piece. Chn are divided into 2 teams. They choose random letters and then must have a go at reading the lines on the corresponding slides. If they give it a good go they get the points on the back of the card. Warn the chn that the points are random so they could get anything between 1 and 5 points. The team with the most points wins.</li> </ul> <p><b>PLENARY</b></p> <ul style="list-style-type: none"> <li>Read the title and first fourteen lines from <i>La Maison Crêpie et Squouïzie</i> again a couple of times with the chn repeating to practise.</li> <li>Remind the chn about Eisteddfod practise place and time.</li> </ul>	Recognise how different sounds are represented in written form.	<p>Playing games that encourage use of speaking and listening skills.</p> <p>Use of stories to promote interest and provide context.</p>
<p><b>Key vocabulary, questions, phrases</b></p> <p>Eisteddfod text</p>				<p><b>Links to Jersey Curriculum for Languages</b></p> <p>Present information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>	
				<p><b>Assessment / Next Steps</b></p>	

La Léçon 8 - Caud, caud, caud					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to read this year's Eisteddfod text, <i>La Maison Crêpie et Squouïzie</i> .	I can read this year's Eisteddfod text, <i>La Maison Crêpie et Squouïzie</i> .		<p><b>STARTER / REVISION</b> (Lesson 8 PowerPoint)</p> <ul style="list-style-type: none"> <li><i>Bouônjour, Salut.</i></li> <li><i>Comment qu'tu'es?</i></li> <li><i>Lé calendri</i></li> <li><i>Êcouter, Êrgarder, Êrpéter.</i></li> <li>Phonics revision card.</li> </ul> <p><b>READING, LISTENING AND PRONUNCIATION</b></p> <ul style="list-style-type: none"> <li>Read the title and first twenty-two lines from <i>La Maison Crêpie et Squouïzie</i> a couple of times with the chn repeating to practise.</li> </ul> <p><b>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</b></p> <ul style="list-style-type: none"> <li>Play <i>Caud, caud, caud</i>: Divide the class into two teams. A volunteer from team A goes out of the room. Teacher hides an object somewhere in the classroom. Volunteer comes back into the room and looks for the object while the class chants a selection of phrases from the piece. As the volunteer gets closer to the object the class chants louder. When the volunteer moves away from the object the class chants quieter. Play 4 rounds. Each volunteer has 90 seconds to find the object. Team gets a point if the object is found within the time.</li> </ul> <p><b>PLENARY</b></p> <ul style="list-style-type: none"> <li>Read the title and first twenty-two lines from <i>La Maison Crêpie et Squouïzie</i> again a couple of times with the chn repeating to practise.</li> <li>Remind the chn about Eisteddfod practise place and time.</li> </ul>	Recognise how different sounds are represented in written form.	<p>Playing games that improve reading and pronunciation.</p> <p>Use of stories to promote interest and provide context.</p>
<p><b>Key vocabulary, questions, phrases</b></p> <p>Eisteddfod text</p>				<p><b>Links to Jersey Curriculum for Languages</b></p> <p>Present information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>	
				<p><b>Assessment / Next Steps</b></p>	

La Léçon 9 - Gage! (Forfeit)					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to read this year's Eisteddfod text, <i>La Maison Crêpie et Squouïzie</i> .	I can read this year's Eisteddfod text, <i>La Maison Crêpie et Squouïzie</i> .		<p><b>STARTER / REVISION</b> (Lesson 9 PowerPoint)</p> <ul style="list-style-type: none"> <li><i>Bouônjour, Salut.</i></li> <li><i>Comment qu'tu'es?</i></li> <li><i>Lé calendri</i></li> <li><i>Êcouter, Êgarder, Êrpéter.</i></li> <li>Phonics revision card.</li> </ul> <p><b>READING, LISTENING AND PRONUNCIATION</b></p> <ul style="list-style-type: none"> <li>Read the title and first twenty-five lines from <i>La Maison Crêpie et Squouïzie</i> a couple of times with the chn repeating to practise.</li> </ul> <p><b>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</b></p> <ul style="list-style-type: none"> <li>Play forfeit game: Divide chn into teams. Teams take turns to roll a <b>dice labelled with smiley face, grumpy face, song note, star and question mark</b>. If it lands on smiley face they have to repeat a line on teacher's cue while smiling; on the grumpy face they have to be grumpy; on the musical note they have to sing the line; on the star they have to do star jumps; and on the question mark they have to do a forfeit - they dip into a <b>bag of forfeits</b> and choose one at random.</li> </ul> <p><b>PLENARY</b></p> <ul style="list-style-type: none"> <li>Read the title and first twenty-five lines from <i>La Maison Crêpie et Squouïzie</i> again a couple of times with the chn repeating to practise.</li> <li>Remind the chn about Eisteddfod practise place and time.</li> </ul>	Recognise how different sounds are represented in written form.	<p>Playing games that improve reading and pronunciation.</p> <p>Use of stories to promote interest and provide context.</p>
<p><b>Key vocabulary, questions, phrases</b></p> <p>Eisteddfod text</p>				<p><b>Links to Jersey Curriculum for Languages</b></p> <p>Present information orally to a range of audiences.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>	
				<p><b>Assessment / Next Steps</b></p>	

La Léçon 10 - Pratchi					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to read and recite <i>La Maison Crêpie et Squouïzie</i>.</p> <p>We are learning to pronounce the different phonemes and sounds in our Eisteddfod piece.</p>	<p>I can read and recite parts of <i>La Maison Crêpie et Squouïzie</i>.</p> <p>I can pronounce the different phonemes and sounds in our Eisteddfod piece.</p>	<p>All phonics covered so far this term</p> <p>Dropping final consonant</p>	<p><b>INTRODUCTION</b> (Eisteddfod text PowerPoint)</p> <ul style="list-style-type: none"> <li><i>Bouônjour, Salut.</i></li> <li><i>Comment qu'tu'es?</i></li> <li><i>Lé calendri</i></li> <li><i>Ècouter, Èrgarder, Èrpéter.</i></li> <li>Phonics revision card.</li> </ul> <p><b>READING, LISTENING AND PRONUNCIATION</b></p> <ul style="list-style-type: none"> <li>Whole group read and repeat entire piece.</li> </ul> <p><b>PLENARY</b></p> <ul style="list-style-type: none"> <li>Remind the chn about Eisteddfod practise place and time.</li> </ul>	<p>Recognise how different sounds are represented in written form.</p> <p>Identify specific phonemes and sounds.</p>	<p>Use of stories to promote interest and provide context.</p>
<p><b>Key vocabulary, questions, phrases</b></p> <p>Entire Eisteddfod piece</p>		<p>Pronouncing the final consonant when word ends in -e</p>		<p><b>Links to Jersey Curriculum for Languages</b></p> <p>Present information orally to a range of audiences.</p> <p>Develop accurate pronunciation and intonation so that others understand.</p> <p>Appreciate stories in Jèrriais.</p>	
				<p><b>Assessment / Next Steps</b></p>	