

La Léçon 3 - La poésie dé paqu'thie					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are finding out what this year's Eisteddfod text is.	I know we will be performing La poésie dé paqu'thie in this year's Eisteddfod.	Long vowel â	<p>STARTER / REVISION (Lesson 3 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Écouter, Êrgarder, Êrpéter</i> - Phonics revision <p>EISTEDDFOD: Clâsse 616 - Choral Speaking</p> <ul style="list-style-type: none"> Explain the children are going to prepare to enter the Jèrriais Eisteddfod in January and our choice of piece is <i>La poésie dé paqu'thie</i>. The class will be divided into smaller groups for the performance to help with the choral aspect. Introduce the text to the children and go through the translation. Read through the poem and translate for the chn. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Show chn an image of the Channel Islands. Name the different islands, asking the children to repeat. Return to Jersey and say <i>Jé d'meuthons en Jèrri</i>. Look at the couleu d'Jèrri. Look at a close up map of the island and say <i>Né v'chîn Jèrri. I' y'a douze pâraisses en Jèrri</i>. Count the parishes in Jèrriais. Name the parishes in Jèrriais and get the chn to repeat them with you. <p>EISTEDDFOD</p> <ul style="list-style-type: none"> Show the children the Eisteddfod page on the website and explain they also have the option of entering as individuals and pairs. If they would like to do this they will need to practise in their own time, but I will be around to help before and after school and at lunchtimes. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Bring out puppets Tanmîn lé taupîn and Douard lé r'nard. Take puppets around the class saying <i>bouônjour</i>, introducing themselves, asking for names, birthdays and ages. Wave to chn and say <i>Â bétôt</i>. Chn say <i>Â bétôt</i> as they leave. 	Recognise how different sounds are represented in written form.	Use of poems to promote interest and provide context.
<p>Key vocabulary, questions, phrases</p> <p>Eisteddfod texts</p> <p>Né v'chîn</p> <p>L's îles d'la Manche</p> <p>Jèrri</p> <p>les pâraisses</p> <p>St Ouën</p> <p>Ste Mathie</p> <p>St Jean</p> <p>La Trinneté</p> <p>St Martîn</p> <p>St Saûveur / Saûveux</p> <p>Grouville</p> <p>St Cliément</p> <p>St Hélyi</p> <p>St Louothains</p> <p>St Pierre</p> <p>St Brélade</p> <p>la couleu d'Jèrri</p>		Preposition <i>en</i>		Compare Jèrriais with English.	
				<p>Links to Jersey Curriculum for Languages</p> <p>Aim: Appreciate the cultural influence of France on Jersey's heritage.</p> <p>Broaden their vocabulary and develop their ability to understand new words</p> <p>Appreciate poetry in Jèrriais.</p>	
				<p>Assessment / Next Steps</p>	

La Léçon 4 - Les pâraisses dé Jèrri					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to identify and name the twelve Jersey parishes.</p> <p>We are practising our Eisteddfod piece.</p>	<p>I can identify and name the twelve Jersey parishes.</p> <p>I am improving on my delivery of our Eisteddfod piece.e Jersey parishes.</p>	<p>Nasal vowel ë(n)</p>	<p>STARTER / REVISION (Lesson 4 PowerPoint)</p> <ul style="list-style-type: none"> • <i>Bouônjour, Salut.</i> • <i>Comment qu'tu'est?</i> • <i>Écouter, Êrgarder, Êrpéter</i> - phonics revision. • Revise colours. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> • Return to the map of Jersey and say <i>Jé d'meuthons en Jèrri</i>. Name the parishes in Jèrriais and get the chn to repeat them with you. • Highlight the pronunciation of the different vowel sounds in the parish names. Point out the nasal ë(n) sound in Ouën. This is rare and the chn won't see it often in Jèrriais. • Look at the parish crest poster. Ask chn if they can identify the different crests. Ask <i>Tchi pâraisse qué ch'est?</i> • Can chn tell you what colour each crest is? Ask <i>Ch'est tchi couleu?</i> • Can the chn identify which parish is feminine? <p>EISTEDDFOD: Clâsse 616 - Choral Speaking</p> <ul style="list-style-type: none"> • Read and repeat Eisteddfod piece <i>La poésie dé paqu'thie</i>. <p>PLENARY</p> <ul style="list-style-type: none"> • Remind chn about Eisteddfod practise times. • Wave to chn and say <i>À bêtôt</i>. Chn say <i>À bêtôt</i> as they leave. 	<p>Recognise how different sounds are represented in written form.</p> <p>Identify specific phonemes and sounds.</p>	<p>Using pictures to aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>Jèrri eune pâraisse St Ouën Ste Mathie St Jean La Trinneté St Martîn St Saûveur / Saûveux Grouville St Cliément St Hélyi St Louothains St Pierre St Brélade</p> <p>les êtchussons d'pâraisses</p> <p>Ch'est tchi couleu?</p> <p>Tchi pâraisse qué ch'est?</p>		<p>Preposition <i>en</i></p>	<p>Links to Jersey Curriculum for Languages</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Develop accurate pronunciation and intonation so that others understand.</p> <p>Assessment / Next Steps</p>		

La Léçon 5 - Entour l's êtchussons d'pâraisses					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are finding out some information about and stories behind the Jersey parish crests.</p> <p>We are practising our Eisteddfod piece.</p>	<p>I know some information about and stories behind the Jersey parish crests.</p> <p>I am improving on my delivery of our Eisteddfod piece.e Jersey parishes.</p>	<p>Nasal vowel ê(n)</p> <p>Long vowel â</p>	<p>STARTER / REVISION (Lesson 5 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Comment qu'tu'est?</i> <i>Êcouter, Êgarder, Êrpéter</i> - phonics revision. Return to the map of Jersey and say <i>Jé d'meuthons en Jèrri</i>. Name the parishes in Jèrriais and get the chn to repeat them with you. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Look at the parish crest flashcards and tell the chn some fun facts about each of the crests including parish nicknames. <p>EISTEDDFOD: Clâsse 616 - Choral Speaking</p> <ul style="list-style-type: none"> Read and repeat Eisteddfod piece <i>La poésie dé paqu'thie</i>. <p>PLENARY</p> <ul style="list-style-type: none"> Remind chn about Eisteddfod practise times. Wave to chn and say <i>Â bêtôt</i>. Chn say <i>Â bêtôt</i> as they leave. 	<p>Recognise how different sounds are represented in written form.</p>	<p>Use of poems to promote interest and provide context.</p>
<p>Key vocabulary, questions, phrases</p> <p>Jèrri les pâraisses St Ouën Ste Mathie St Jean La Trinneté St Marîñ St Saûveur / Saûveux Grouville St Cliément St Hélyi St Louothains St Pierre St Brélade</p> <p>la couleu d'Jèrri les êtchussons d'pâraisses</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Aim: Appreciate the cultural influence of France on Jersey's heritage.</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Develop accurate pronunciation and intonation so that others understand.</p>	
				<p>Assessment / Next Steps</p>	

Jèrriais Primary Scheme of Work - L'Année 4 - Eisteddfod - La poésie dé paqu'thie

*Resources are highlighted in blue

Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to identify and name the twelve Jersey parishes.</p> <p>We are practising our Eisteddfod piece.</p>	<p>I can identify and name the twelve Jersey parishes.</p> <p>I am improving on my delivery of our Eisteddfod piece.e Jersey parishes.</p>	<p>Question form: <i>Où'est qu...</i></p>	<p>STARTER / REVISION (Lesson 6 PowerPoint)</p> <ul style="list-style-type: none"> • <i>Bouôñjour, Salut.</i> • <i>Comment qu'tu'est?</i> • <i>Êcouter, Êgarder, Êrpéter</i> - phonics revision. • Count to 10 and back and <i>soûffliez!</i> <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> • Revise the parishes in Jèrriais and get the chn to repeat them with you. 	<p>Recognise how different sounds are represented in written form.</p>	<p>Playing repetitious games.</p>
<p>Key vocabulary, questions, phrases</p> <p>eune pâraisse St Ouën Ste Mathie St Jean La Trinneté St Martin St Saûveur / Saûveux Grouville St Cliément St Hélyi St Louothains St Pierre St Brélade</p> <p>Amont l'êchelle Ava la tchilieuvre Où'est qu'ous êtes?</p>			<p>EISTEDDFOD: Clâsse 616 - Choral Speaking</p> <ul style="list-style-type: none"> • Read and repeat Eisteddfod piece <i>La poésie dé paqu'thie</i>. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> • Play Jersey tchilieuvres et êtchelles as a whole class with a giant dice. Encourage the chn to count the numbers on the dice in Jèrriais and to repeat the parish names in Jèrriais. <p>PLENARY</p> <ul style="list-style-type: none"> • Remind chn about Eisteddfod practise times. • Wave to chn and say <i>À bêtôt</i>. Chn say <i>À bêtôt</i> as they leave. 	<p>Links to Jersey Curriculum for Languages</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Develop accurate pronunciation and intonation so that others understand.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>	
				<p>Assessment / Next Steps</p>	

La Léçon 7 - Oû'est qu'tu d'meuthes?					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to say where we live.</p>	<p>I can say where I live.</p>	<p>Question forms: <i>Oû'est qu</i></p>	<p>STARTER / REVISION (Lesson 7 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'est?</i> <i>Écouter, Égarder, Érpéter</i> - phonics revision. 	<p>Recognise question forms.</p>	<p>Using practical activities featuring images and pictures to aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>Jèrri eune pâraisse St Ouën Ste Mathie St Jean La Trinneté St Marîñ St Saûveur / Saûveux Grouville St Cliément St Hélyi St Louothains St Pierre St Brélade</p> <p>Oû'est qu'tu d'meuthes? Jé d'meuthé en... à...</p>		<p>Verb: <i>d'meuther</i></p> <p>Prepositions <i>en à</i></p>	<p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Look at the map of the Channel Islands again and name the islands. Say to the chn <i>Jé d'meuthons en Jèrri</i>. Point out the <i>en</i>. When saying the country we live in we use the preposition <i>en</i>. Ask the chn <i>Oû'est qu'tu d'meuthes?</i> and elicit the response <i>Jé d'meuthé en Jèrri</i>. Look at and name the parishes. Extend the sentence and say to the chn <i>Jé d'meuthé en Jèrri à Ste Mathie</i>. Point out the <i>à</i>. When saying the city or parish we live in we use the preposition <i>à</i>. Ask the chn again <i>Oû'est qu'tu d'meuthes?</i> and elicit the response <i>Jé d'meuthé en Jèrri à...</i> <p>UNDERSTANDING, READING AND WRITING</p> <ul style="list-style-type: none"> Parishes cut and stick activity. Chn match parish crests to the map of Jersey using scissors and glue then complete the sentence on the reverse to say where they live. <p>PLENARY</p> <ul style="list-style-type: none"> Ask random chn <i>Oû'est qu'tu d'meuthes?</i> and elicit the response <i>Jé d'meuthé en Jèrri à...</i> Show flashcards with <i>À bétôt, à la préchainé</i> and encourage chn to respond with the same. 	<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Assessment / Next Steps</p>

La Léçon 8 - La gamme à paqu'thie					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are practising our performance of <i>La poésie dé paqu'thie</i> .	I can perform <i>La poésie dé paqu'thie</i> .	Dropping the final consonant.	<p>STARTER / REVISION (Lesson 8 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'est?</i> <i>Êcouter, Êgarder, Êrpéter</i> - phonics revision. Ask the chn <i>Où'est qu'tu d'meuthes?</i> and elicit the response <i>Jé d'meithe en Jèrri à...</i> 	Identify specific words.	Playing active games to create interest and encourage participation.
<p>Key vocabulary, questions, phrases</p> <p>La poésie dé paqu'thie</p>		<p>Pronouncing the final consonant when there is an e on the end.</p> <p>Verb: êt'</p>	<p>EISTEDDFOD: Clâsse 616 - Choral Speaking</p> <ul style="list-style-type: none"> Read and repeat Eisteddfod piece <i>La poésie dé paqu'thie</i>. <p>READING, PRONUNCIATION AND UNDERSTANDING</p> <ul style="list-style-type: none"> Play <i>La gamme à paqu'thie</i>: Draw an outline of a suitcase on the whiteboard. Stick 2 sets of cards with the different things packed into the suitcase as well as the parish crests from those mentioned in the poem on either side of the board with blutack. Split the class into two teams. One volunteer from each team comes to the board. The rest of the class read out a line from the poem, e.g. <i>Deux pouches malpoli</i> or <i>À Ste Mathie</i>. The chn then have to grab the fleas or the St Mary crests and put them in the suitcase. The first child to grab the correct picture and put it in the case wins the point for their team. <p>PLENARY</p> <ul style="list-style-type: none"> Read and repeat <i>La poésie dé paqu'thie</i> again. Ask random chn <i>Où'est qu'tu d'meuthes?</i> and elicit the response <i>Jé d'meithe en Jèrri à...</i> Show flashcards with <i>À bétôt, à la préchaine</i> and encourage chn to respond with the same. 	<p>Links to Jersey Curriculum for Languages</p> <p>Present information orally to a range of audiences.</p> <p>Explore the patterns and sounds of language through rhymes and link the spelling, sound and meaning of words.</p> <p>Appreciate stories, poems and songs in Jèrriais.</p>	
				<p>Assessment / Next Steps</p>	

La Léçon 9 - Prâtitchi					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are practising our performance of <i>La poésie dé paqu'thie</i> .	I can perform <i>La poésie dé paqu'thie</i> .	Dropping the final consonant.	<p>STARTER / REVISION (Lesson 9 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Comment qu'tu'est?</i> <i>Écouter, Êrgarder, Êrpéter</i> - phonics revision. Ask the chn <i>Où'est qu'tu d'meuthes?</i> and elicit the response <i>Jé d'meuthé en Jèrri à...</i> 	Identify specific words.	Use of poems to promote interest and provide context.
<p>Key vocabulary, questions, phrases</p> <p>La poésie dé paqu'thie</p>		Pronouncing the final consonant when there is an e on the end.	<p>EISTEDDFOD PERFORMANCE PRACTISE</p> <ul style="list-style-type: none"> Read through <i>La poésie dé paqu'thie</i> once with teacher's help. Read through without help. Divide the chn into performance groups then stand up and get organised into stage positions. Read through piece as if on stage. 	<p>Links to Jersey Curriculum for Languages</p> <p>Present information orally to a range of audiences.</p> <p>Explore the patterns and sounds of language through rhymes and link the spelling, sound and meaning of words.</p> <p>Appreciate stories, poems and songs in Jèrriais.</p>	
		Verb: êt'	<p>PLENARY</p> <ul style="list-style-type: none"> Give chn copies of the poem with a translation into English. Show the chn the Eisteddfod page on the website again and point out where the video is to practise. Remind chn about lunchtime practise. Wave to chn and say <i>À bétôt</i>. Chn say <i>À bétôt</i> as they leave. 	<p>Assessment / Next Steps</p>	