

La Léçon 1 - Lé calendri					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning to say dates in Jèrriais.	I can say dates in Jèrriais.	Question form: <i>Tch'est qu'</i>	<p>STARTER / REVISION (Lesson 1 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Comment qu'tu'es?</i> Sing the days of the week song. <i>Écouter, Érgarder, Érpéter</i> - phonics revision. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Revise days of the week, numbers to 31 and months of the year. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Make spinning card calendars using template, scissors and split pins. Ask the chn <i>Tch'est qu'est la date aniet?</i> Model a full sentence response e.g. <i>Ch'est.... lé.... dé....</i> List different events and significant calendar dates in English for the chn to set on their calendars and tell you in Jèrriais. <p>PLENARY</p> <ul style="list-style-type: none"> Ask the chn to set their spinning card calendars to the day and date of their birthdays this year. Wave to chn and say <i>À la préchainé</i> and encourage chn to respond with the same. 	Use prior learning and transfer knowledge for use in different contexts.	Use of visual aids to aid memorisation.
<p>Key vocabulary, questions, phrases</p> <p>les mais les neunméthos 1 à 31 les jours</p> <p>aniet achteu</p> <p>Tch'est qu'est l'mais achteu? Tch'est qu'est l'jour aniet? Tch'est qu'est la date aniet?</p> <p>Ch'est.... lé.... dé....</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>	
				Assessment / Next Steps	

La Léçon 2 - M'n anniversaithe					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to say dates in Jèrriais.</p> <p>We are learning to ask someone when their birthday is and say when our birthdays are.</p>	<p>I can say dates in Jèrriais.</p> <p>I can ask someone when their birthday is and say when our birthdays are.</p>	<p>Question form: <i>Quand tchi</i></p>	<p>STARTER / REVISION (Lesson 2 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouñjour, Salut.</i> <i>Comment qu'tu'est?</i> <i>Tch'est qu'est tan nom?</i> Sing <i>Chin Rainottes Piquelotées</i> with stick puppets. <i>Tchil âge qué tu'as?</i> <i>Écouter, Érgarder, Érpéter</i> - phonics revision. <i>Lé calendri - Tch'est qu'est la date aniet?</i> <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Introduce the question <i>Quand tchi qu'est t'n anniversaithe?</i> Repeat the question several times and get the chn to repeat. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Hold up month flashcards and call out months. Chn to stand up when the month of their birthday is called out. Say <i>M'n anniversaithe est lé 25 dé Janvyi</i>. Ask each child <i>Quand tchi qu'est t'n anniversaithe?</i> and help them form a response using their spinning calendars for reference and modelling the framed response <i>M'n anniversaithe est lé... dé...</i> <p>PLENARY</p> <ul style="list-style-type: none"> Practise the salutation <i>Bouanne Anniversaithe!</i> Practise the question <i>Quand tchi qu'est t'n anniversaithe?</i> Chn ask each other the question and practise the answer using their spinning calendars to help. If there is time practise numbers to 31 on Quizziz using iPads. Wave to chn and say <i>À la préchaine</i> and encourage chn to respond with the same. 	<p>Use prior learning and transfer knowledge for use in different contexts.</p> <p>Use question forms.</p>	<p>Use of visual aids to aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>les mais d'l'année</p> <p>Janvyi</p> <p>Févri</p> <p>Mar</p> <p>Avri</p> <p>Mai</p> <p>Juîn</p> <p>Juilet</p> <p>Août</p> <p>Septembre</p> <p>Octobre</p> <p>Novembre</p> <p>Dézembre</p> <p>aniet</p> <p>achteu</p> <p>Tch'est qu'est l'mais achteu?</p> <p>Tch'est qu'est l'jour aniet?</p> <p>Tch'est qu'est la date aniet?</p> <p>Quand tchi qu'est t'n anniversaithe?</p> <p>M'n anniversaithe est lé... dé...</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Ask and answer questions.</p> <p>Assessment / Next Steps</p>		

La Léçon 3 - L'articl'ye indéfinnie					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning about the indefinite article.	I know what the indefinite article is. I can identify the masculine and feminine forms of the indefinite article.	Indefinite article <i>un eune</i>	<p>STARTER / REVISION (Lesson 3 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouñjour, Salut.</i> <p>GRAMMAR, READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Return to La Carpéleuse Hardi Affanmée from Y3. Read the whole story for enjoyment. Look at the list of foods that the caterpillar eats and point out the indefinite article attached to each word. Remind the chn that <i>un / eune</i> means a (an) in Jèrriais. Remind them that <i>un</i> is the masculine form and <i>eune</i> is the feminine form and they should agree with the nouns which they precede. (This is the same as in French and Portuguese.) Look at the foods again. Can the chn identify the masculine and feminine nouns by looking at the articles? Multiple choice questions: Chn must identify the correct noun by finding the correct indefinite article. <p>READING, WRITING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Give out indefinite articles worksheet for the chn to fill in. <p>PLENARY</p> <ul style="list-style-type: none"> Run through the sheet and check the answers. Wave to chn and say <i>À la préchainé</i> and encourage chn to respond with the same. 	Compare Jèrriais with French and other languages.	Reading stories to provide context and enhance enjoyment in learning. Reading and writing to aid memorisation.
<p>Key vocabulary, questions, phrases</p> <p>indefinite article</p> <p>un eune</p> <p>masculine / feminine</p>		Grammatical gender		<p>Links to Jersey Curriculum for Languages</p> <p>Appreciate stories in Jèrriais.</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p> <p>Write simple words.</p>	
				<p>Assessment / Next Steps</p>	

La Léçon 4 - L'articl'ye définnie					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are learning about the definite article.	I know what the definite article is. I can identify the masculine and feminine forms of the definite article.	Definite article <i>lé la</i>	<p>STARTER / REVISION (Lesson 4 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouñjour, Salut.</i> <p>GRAMMAR, READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Read La Touônnée à Mess Gumpy for enjoyment. Introduce the definite article to the chn and explain <i>lé / la</i> means the in Jèrriais. Explain <i>lé</i> is the masculine form and <i>la</i> is the feminine form and they should agree with the nouns which they preceed. (This is the same as in French and Portuguese.) Look at a selection of animals. Can the chn identify the masculine and feminine nouns by looking at the articles? Multiple choice questions: Chn must identify the correct noun by finding the correct definite article. <p>READING, WRITING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Give out definite articles worksheet for the chn to fill in. <p>PLENARY</p> <ul style="list-style-type: none"> Run through the sheet and check the answers. Wave to chn and say <i>À la préchainne</i> and encourage chn to respond with the same. 	Compare Jèrriais with French and other languages.	Reading stories to provide context and enhance enjoyment in learning. Reading and writing to aid memorisation.
<p>Key vocabulary, questions, phrases</p> <p>definite article</p> <p>lé</p> <p>la</p> <p>masculine / feminine</p>		Grammatical gender		<p>Links to Jersey Curriculum for Languages</p> <p>Appreciate stories in Jèrriais.</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p> <p>Write simple words.</p>	<p>Assessment / Next Steps</p>

La Léçon 5 - Les pluriels					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to identify and name fruits in Jèrriais.</p> <p>We are learning about plural nouns.</p>	<p>I can identify and name fruits in Jèrriais.</p> <p>I know about plural nouns.</p>	Plural nouns	<p>STARTER / REVISION (Lesson 5 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Comment qu'tu'es? Tch'est qu'est tan nom?</i> Chn ask each other. <i>Lé calendri - Tch'est qu'est la date aniet?</i> <i>Quand tchi qu'est t'n anniversaithe? Tchil âge qué tu'as?</i> Chn ask each other. <i>Écouter, Êrgarder, Êrpéter</i> - phonics revision. 	Compare Jèrriais with French and other languages.	<p>Reading and writing to aid memorisation.</p> <p>Using language apps to engage and aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>les pommes les paithes les preunes les frâses l's oranges les bananes les tchoeurs les m'lons les pêches les tonmates les frambouaises l's ananas</p>		<p>Definite article <i>lé, la les</i></p> <p>Not pronouncing the end consonant</p>	<p>GRAMMAR, READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Look again at the definite article with the chn and remind them <i>lé / la</i> means 'the' in Jèrriais. Remind them <i>lé</i> is the masculine form and <i>la</i> is the feminine form and they should agree with the nouns which they precede. (This is the same as in French and Portuguese.) Introduce <i>les</i> to precede and agree with plural nouns. Revise fruit flashcards from Hungry Caterpillar in Y3. Ask the chn how similar the fruits are to other languages. Explain that like in English noun endings change when they are in the plural. Today we are going to look at some simple examples of simple plural nouns, where we add an 's'. Look at some examples of plural fruit nouns. Read and repeat. Compare the definite articles <i>lé, la, les</i> and point out the 's' endings. Remind the chn that we do not pronounce the end consonant. <p>READING, WRITING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Give out plural nouns worksheet for the chn to fill in. <p>PLENARY</p> <ul style="list-style-type: none"> Linguascope App: Fruits. Wave to chn and say <i>À la préchainne</i> and encourage chn to respond with the same. 	<p>Links to Jersey Curriculum for Languages</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Understand basic grammar appropriate to Jèrriais, including plurals.</p> <p>Write simple words.</p>	<p>Assessment / Next Steps</p>

La Léçon 7 - Les couleurs					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are revising colours in Jèrriais.	I know my colours in Jèrriais.	Question forms: <i>Tchi qu'</i>	STARTER / REVISION (Lesson 7 PowerPoint) <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Comment qu'tu'es? Tch'est qu'est tan nom?</i> Chn ask each other. <i>Lé calendri - Tch'est qu'est la date aniet?</i> <i>Quand tchi qu'est t'n anniversaithe? Tchil âge qué tu'as?</i> Chn ask each other. <i>Écouter, Êrgarder, Êrpéter</i> - phonics revision. 	Compare Jèrriais with French and English.	Reading and writing to aid memorisation. Using language apps to engage and aid memorisation.
Key vocabulary, questions, phrases vèrt bliu blianc nièr gris rouoge orange rose pourpre brun		Pronunciation of end consonant sounds in words ending in e	READING, LISTENING AND PRONUNCIATION <ul style="list-style-type: none"> Revise colour flashcards. Ask the chn how similar the colours are to other languages. Sing the <i>arc-en-ciel</i> song. READING, WRITING AND UNDERSTANDING <ul style="list-style-type: none"> Play colour dominoes. PLENARY <ul style="list-style-type: none"> Linguascope App: Colours. Wave to chn and say <i>À la préchaine</i> and encourage chn to respond with the same. 	Links to Jersey Curriculum for Languages Broaden their vocabulary and develop their ability to understand new words. Read carefully and show understanding of words.	Assessment / Next Steps

La Léçon 8 - Pièrrot lé Cat: J'aime bein mes blianc souliers					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning about plural nouns.</p> <p>We are revising colours in Jèrriais.</p> <p>We are learning that adjectives must agree with the nouns which they are describing.</p>	<p>We are learning about plural nouns.</p> <p>I know my colours in Jèrriais.</p> <p>We are learning that adjectives must agree with the nouns which they are describing.</p>	<p>Plural nouns</p> <p>Adjectival agreement</p> <p>Definite article <i>les</i></p>	<p>STARTER / REVISION (Lesson 8 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Lé calendri - Tch'est qu'est la date aniet?</i> <i>Écouter, Érgarder, Érpéter</i> - phonics revision. Sing the <i>arc-en-ciel</i> song. Revise colour flashcards. <p>GRAMMAR</p> <ul style="list-style-type: none"> Run through some more examples of plural nouns. Remind the chn that colours are adjectives and in Jèrriais, just like in French, adjectives must agree with the noun that it they are describing. So when describing plural nouns we add an 's' to the adjective. Run through the examples of plural nouns, this time with colour adjectives describing them. Point out the addition of the 's'. <p>READING, LISTENING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Read Pièrrot lé Cat: J'aime bein mes bliancs souliers. Throughout the book, point out the word <i>souliers</i> and the 's' on the end of the different colours that describe the shoes as they change. <p>PLENARY</p> <ul style="list-style-type: none"> Run through the nouns from earlier again. This time without the s's in place. Invite chn to come to the front and add the s's to the nouns and colour adjectives using the board pen. Wave to chn and say <i>À la préchainé</i> and encourage chn to respond with the same. 	<p>Compare Jèrriais with French and English.</p>	<p>Reading stories to illustrate and explain and to embed learning.</p>
<p>Key vocabulary, questions, phrases</p> <p>les souliers</p> <p>vèrts</p> <p>blius</p> <p>bliancs</p> <p>nièrs</p> <p>gris</p> <p>rouoges</p> <p>oranges</p> <p>roses</p> <p>pourpres</p> <p>bruns</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p> <p>Appreciate stories in Jèrriais.</p>	<p>Assessment / Next Steps</p>

La Léçon 9 - Accord adjectif					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are revising colours and learning the feminine forms in Jèrriais.</p> <p>We are learning that adjectives have masculine and feminine forms and must agree with the nouns they are describing.</p>	<p>I know my colours in Jèrriais in both the masculine and feminine forms.</p> <p>I know that adjectives have masculine and feminine forms and must agree with the nouns they are describing.</p>	<p>Pronunciation of end consonant sounds in words ending in e</p> <p>Grammatical gender</p> <p>Adjectival agreement</p> <p>Definite article <i>lé, la</i></p> <p>Verb: <i>êt'</i></p>	<p>STARTER / REVISION (Lesson 9 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Les saisons</i> <i>Lé calendri - Tch'est qu'est la date aniet?</i> <i>Quand tchi qu'est t'n anniversaithe?</i> Chn ask each other. <i>Êcouter, Êrgarder, Êrpéter</i> - phonics revision. Sing the <i>arc-en-ciel</i> song. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Revise colour flashcards again. Remind the chn that colours are adjectives and in Jèrriais, just like in French, adjectives must agree with the nouns which they are describing. Remind the chn that there are masculine and feminine nouns. Explain that, as well as plural forms, adjectives have masculine and feminine forms. Run through the colour flashcards again but this time with the feminine forms. Explain again that adjectives must agree with the nouns that they are describing. Look at some examples of masculine and feminine nouns described by colour adjectives. Point out those colours that do not change because they already end in 'e'. <p>READING, WRITING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Give out colour tables with gaps for children to fill in. <p>PLENARY</p> <ul style="list-style-type: none"> Give out completed colour tables for chn to check what they have done and correct mistakes. Wave to chn and say <i>À la préchainne</i> and encourage chn to respond with the same. 	<p>Understand grammatical gender.</p> <p>Compare Jèrriais with French and English.</p>	<p>Reading and writing to aid memorisation.</p>
<p>Key vocabulary, questions, phrases</p> <p>vèrt(e) bliu(e) blianc(he) nièr/néthe gris(e) rouoge orange rose pourpre brun/breune</p> <p>mastchulîn / fémînîn</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p> <p>Read carefully and show understanding of words.</p> <p>Write simple words.</p>	<p>Assessment / Next Steps</p>

LES LÉCONS 10 & 11 - ASSESSMENTS

LA LÉÇON 12 - EN FÏN - CHN COMPLETE SUMMER I SPY ACTIVITY AND FINISH OFF ANY INCOMPLETED WORK FROM THEIR FOLDERS.