

La Léçon 3 - Eisteddfod					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are finding out what this year's Eisteddfod text is.	I know we will be performing J'ai eune brébis dans ma pochette in this year's Eisteddfod.		<p>STARTER / REVISION (Lesson 3 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Comment qu'tu'es?</i> <i>Écouter, Êrgarder, Êrpéter.</i> Phonics revision card 2. <p>EISTEDDFOD: Choral Speaking (RLP)</p> <ul style="list-style-type: none"> Explain the group is going to prepare to enter the Jèrriais Eisteddfod in January and our chosen piece will be <i>J'ai eune brébis dans ma pochette</i>. The class will be divided into smaller groups for the performance to help with the choral aspect. Introduce the text to the children and go through the translation. Show the children the Eisteddfod page on the website and explain they have the option of entering as individuals and pairs. If they would like to do this they will need to practise in their own time, but I will be around to help before and after school and at lunchtimes. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Bring out puppets Tanmîn lé taupîn and Douard lé r'nard. Take puppets around the class saying <i>bouônjour</i>, introducing themselves, asking for names and how chn are. Wave to chn and say <i>Â bétôt</i>. Chn say <i>Â bétôt</i> as they leave. 	<p>Recognise how different sounds are represented in written form.</p> <p>Compare Jèrriais with English.</p> <p>Identify specific phonemes and sounds.</p>	<p>Use of poems to promote interest and provide context.</p>
<p>Key vocabulary, questions, phrases</p> <p>Eisteddfod text</p>				<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Appreciate poetry in Jèrriais.</p>	<p>Assessment / Next Steps</p>

La Léçon 4 - J'ai eune brébis dans ma pochette					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to identify and name different animals.</p> <p>We are learning that nouns in Jèrriais are either masculine or feminine.</p> <p>We are learning that the article <i>a/an</i> has a masculine and feminine form in Jèrriais and this has to agree with the noun.</p>	<p>I can identify and name different animals.</p> <p>I understand that nouns in Jèrriais are either masculine or feminine.</p> <p>I understand that the article <i>a/an</i> has a masculine and feminine form in Jèrriais and this has to agree with the noun.</p>	<p>Short vowel sound é</p> <p>Long vowel sound ê</p> <p>Use of the indefinite article in masculine and feminine forms; <i>un, eune</i></p> <p>Verb: <i>aver</i></p>	<p>STARTER / REVISION (Lesson 4 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouônjour, Salut.</i> <i>Tch'est qu'est tan nom?</i> - chn pass the question around the room <i>Comment qu'tu'es?</i> - ask random chn <i>Écouter, Ergarder, Êrpéter.</i> Phonics revision card 3. Read <i>J'ai eune brébis dans ma pochette</i>. <p>EISTEDDFOD: Choral Speaking (RLP)</p> <ul style="list-style-type: none"> Go back through the poem and identify the different animals. Encourage chn to repeat and practise pronunciation. Remind the chn of the pronunciation of the vowel sounds in <i>brébis, souothis, lion, j'va, vaque</i>. Point out the other sounds covered so far: <i>souothis, vaque, pingouïn</i>. Introduce the long vowel sound <i>éléphant</i> and refer to ê phonics card to consolidate. Introduce the short vowel sound <i>brébis, éléphant</i> and refer to é phonics card to consolidate. Compare and contrast the two different accents and their effect upon the e. Can chn recognise any of the words for the different animals? Do any of them sound familiar/similar to other languages? Can they make any guesses? <p>GRANMAITHE</p> <ul style="list-style-type: none"> Explain, unlike English but like French and Portuguese, Jèrriais nouns are either masculine or feminine. Point to objects around the room and say whether they are masculine or feminine. No rhyme or reason i.e. <i>eune barbe</i>. Run through the animals from the poem again. Point out whether they are masculine or feminine. Further explain, when we refer to a noun, in English we simply say 'a chair' or 'an apple'. However, in Jèrriais, the article has to agree with the noun. So we say <i>un</i> for masculine nouns and <i>eune</i> for feminine nouns. Point to each animal and say the noun aloud including its accompanying article. Run through them again, this time reading and repeating the corresponding lines in the poem. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Play animal lotto game in pairs. Encourage the chn to say what the animals are as they come across them. <p>PLENARY</p> <ul style="list-style-type: none"> Re-read the relevant lines in the poem. Remind chn about individual/pair entries and take names. Wave to chn and say <i>À bétôt</i>. Chn say <i>À bétôt</i> as they leave. 	<p>Recognise how different sounds are represented in written form.</p> <p>Compare Jèrriais with English and Portuguese.</p> <p>Identify specific phonemes and sounds.</p> <p>Begin to understand grammatical gender.</p>	<p>Playing repetitious games.</p> <p>Use of poems to promote interest and provide context.</p>
<p>Key vocabulary, questions, phrases</p> <p>article <i>a/an</i> eune / un mastchulïn / féminïn noun</p> <p>eune brébis un j'va eune pieuvre un éléphant eune souothis un pingouïn eune vaque un lion</p> <p>À bi</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p> <p>Assessment / Next Steps</p>		

La Léçon 5 - J'ai eune brébis dans ma pochette					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning to identify and name different objects.</p> <p>We are learning that nouns in Jèrriais are either masculine or feminine.</p> <p>We are learning that the article <i>a/an</i> has a masculine and feminine form in Jèrriais and this has to agree with the noun.</p>	<p>I can identify and name different objects.</p> <p>I understand that nouns in Jèrriais are either masculine or feminine.</p> <p>I understand that the article <i>a/an</i> has a masculine and feminine form in Jèrriais and this has to agree with the noun.</p>	<p>Semi-consonant sound l(i)</p> <p>Use of the indefinite article in masculine and feminine forms; <i>un, eune</i></p>	<p>STARTER / REVISION (Lesson 5 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouònjour, Salut.</i> <i>Tch'est qu'est tan nom?</i> <i>Comment qu'tu'es?</i> - ask random chn Écouter, Érgarder, Érpéter. Phonics revision card 3. Read <i>J'ai eune brébis dans ma pochette</i>. <p>EISTEDDFOD: Choral Speaking (RLP)</p> <ul style="list-style-type: none"> Go back through the poem and revise the different animals, alternating with the corresponding lines in the poem. Remind the chn about masculine/feminine forms and the agreement of the article. Move on to the objects in the poem. Encourage chn to repeat and practise pronunciation. Remind the chn of the pronunciation of the vowel sounds in <i>chapé, bottes, drâses, tchuîsinne, solyi</i>. Point out the other sounds covered so far: <i>pochette, chapé, tchuîsinne, gardîn</i>. Introduce the semi-consonant sound in <i>liet</i> and refer to l(i) phonics card to consolidate. Can chn recognise any of the words for the different objects? Do any of them sound familiar/similar to other languages? Can they make any guesses? Run through them again with accompanying articles. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Play objects pelmanism game in pairs. Encourage the chn to say what the objects are as they come across them. <p>PLENARY</p> <ul style="list-style-type: none"> Revise the animals and objects while re-reading the relevant lines in the poem. Remind chn about lunchtime practise. Wave to chn and say <i>À bétôt</i>. Chn say <i>À bétôt</i> as they leave. 	<p>Recognise how different sounds are represented in written form.</p> <p>Compare Jèrriais with English and Portuguese.</p> <p>Identify specific phonemes and sounds.</p> <p>Begin to understand grammatical gender.</p>	<p>Playing repetitious games.</p> <p>Use of poems to promote interest and provide context.</p>
<p>Key vocabulary, questions, phrases</p> <p>article <i>a/an</i> eune / un mastchulîn / fémînîn noun</p> <p>eune pochette un chapé des hautes bottes un liet des drâses eune tchuîsinne un solyi un gardîn</p>		<p>Verb: <i>aver</i></p>	<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p> <p>Assessment / Next Steps</p>		

La Léçon 6 - J'ai eune brébis dans ma pochette					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are matching the animals to the objects and places in the poem.</p> <p>We are learning that nouns in Jèrriais are either masculine or feminine.</p> <p>We are learning that the article <i>a/an</i> has a masculine and feminine form in Jèrriais and this has to agree with the noun.</p>	<p>I can match the animals to the objects and places in the poem.</p> <p>I understand that nouns in Jèrriais are either masculine or feminine.</p> <p>I understand that the article <i>a/an</i> has a masculine and feminine form in Jèrriais and this has to agree with the noun.</p>	<p>Use of the indefinite article in masculine and feminine forms; <i>un, eune</i></p> <p>Verb: <i>aver</i></p>	<p>STARTER / REVISION (Lesson 6 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouònjour, Salut.</i> <i>Tch'est qu'est tan nom?</i> <i>Comment qu'tu'es?</i> - ask random chn <i>Écouter, Érgarder, Érpéter.</i> Phonics revision card 4. Revise the animals and objects from <i>J'ai eune brébis dans ma pochette</i>, asking chn if they are masculine or feminine or plural. <p>EISTEDDFOD: Choral Speaking (RLP)</p> <ul style="list-style-type: none"> Read and repeat the relevant lines in the poem. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Give children animal-object puzzles to complete in pairs. Encourage the chn to say what the objects are as they come across them. <p>PLENARY</p> <ul style="list-style-type: none"> Revise the animals and objects again while re-reading the relevant lines in the poem. Show the chn the Eisteddfod page on the website again and point out where the video is to practise. Give out copies of the poem to take home. Remind chn about lunchtime practise. Wave to chn and say <i>À bétôt</i>. Chn say <i>À bétôt</i> as they leave. 	<p>Compare Jèrriais with English and Portuguese.</p> <p>Begin to understand grammatical gender.</p>	<p>Playing repetitious games.</p> <p>Use of poems to promote interest and provide context.</p>
<p>Key vocabulary, questions, phrases</p> <p>article <i>a/an</i> eune / un mastchulîn / fémînîn noun</p> <p>eune brébis un j'va eune pieuvre un éléphant eune souothis un pîngouîn eune vaque</p> <p>eune pochette un chapé des hautes bottes un liet des drâses eune tchuîsinne un solyi un gardîn</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p> <p>Assessment / Next Steps</p>		

La Léçon 7 - Tch'est qu'i' mange?					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
<p>We are learning that nouns in Jèrriais are either masculine or feminine.</p> <p>We are learning to identify and name different foods.</p> <p>We are learning to recognise and use the pronouns <i>i/ou</i> in Jèrriais.</p>	<p>I can match the animals to the objects and places in the poem.</p> <p>I can name and identify different foods.</p> <p>I can recognise and use the pronouns <i>i/ou</i> in Jèrriais.</p>	<p>Use of pronouns in masculine and feminine forms; <i>i, ou</i></p> <p>Verb: <i>aver</i></p>	<p>STARTER / REVISION (Lesson 7 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouònjour, Salut.</i> <i>Tch'est qu'est tan nom?</i> <i>Comment qu'tu'es?</i> - ask random chn <i>Écouter, Érgarder, Érpéter.</i> Phonics revision card 4. Read and repeat the first line of each couplet in the poem. <p>READING, LISTENING AND PRONUNCIATION</p> <ul style="list-style-type: none"> Move onto the second lines in the couplets throughout the poem. Read each line and look at what each animal eats. Run through the food vocabulary. Read and repeat. Focus on the question <i>Tch'est qu'i' mange?</i> / <i>Tch'est qu'ou mange?</i> and point out the different pronouns, looking at how the pronouns agree with the nouns they are referring to. <p>ORAL UNDERSTANDING, RESPONDING AND SPEAKING</p> <ul style="list-style-type: none"> Chn practise asking the question <i>Tch'est qu'i' mange?</i> / <i>Tch'est qu'ou mange?</i> in a pairs activity. They take turns to pick an animal card and refer to a cue card to ask their partner <i>Tch'est qu'i' mange?</i> / <i>Tch'est qu'ou mange?</i> depending on whether the animal is masculine or feminine. The other child must refer to a cue card and reply with the corresponding food. <p>PLENARY</p> <ul style="list-style-type: none"> Show the chn the Eisteddfod page on the website again and point out where the video is to practise. Remind chn about lunchtime practise. Wave to chn and say <i>À bétôt.</i> Chn say <i>À bétôt</i> as they leave. 	<p>Begin to understand grammatical gender.</p>	<p>Playing repetitious games.</p> <p>Use of poems to promote interest and provide context.</p>
<p>Key vocabulary, questions, phrases</p> <p>article a/an eune / un mastchulîn / fémînîn noun</p> <p>eune brébis un j'va eune pieuvre un éléphant eune souothis un pingouïn eune vaque</p> <p>des cocannettes du podîn d'Noué des fliottes d'la gâche mêlée des frâses des aubèrginnes d's oeux fricachis du brécolîn</p> <p>Tch'est qu'i' mange? / Tch'est qu'ou mange?</p>			<p>Links to Jersey Curriculum for Languages</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p> <p>Assessment / Next Steps</p>		

La Léçon 8 - Prâtitchi					
Lesson learning objectives	Success criteria	Grammar & phonics focus	Activities	Knowledge about language	Language learning strategies
We are practising our performance of <i>J'ai eune brébis dans ma pochette</i> .	I can perform <i>J'ai eune brébis dans ma pochette</i> .	Use of pronouns in masculine and feminine forms; <i>i', ou</i>	<p>STARTER / REVISION (Lesson 8 PowerPoint)</p> <ul style="list-style-type: none"> <i>Bouôñjour, Salut.</i> <i>Tch'est qu'est tan nom?</i> <i>Comment qu'tu'es?</i> - ask random chn <i>Écouter, Érgarder, Érpéter.</i> Phonics revision card 4. 	Identify specific words.	Use of poems to promote interest and provide context.
<p>Key vocabulary, questions, phrases</p> <p>J'ai eune brébis dans ma pochette</p>		<p>Dropping the final consonant.</p> <p>Pronouncing the final consonant when there is an e on the end.</p> <p>Verbs: aver, mangi</p>	<p>EISTEDDFOD PERFORMANCE PRACTISE</p> <ul style="list-style-type: none"> Read through J'ai eune brébis dans ma pochette once with teacher's help. Read through without help. Stand up and get organised into stage positions. Read through piece as if on stage. <p>READING AND UNDERSTANDING</p> <ul style="list-style-type: none"> Give chn copies of the poem and provide a list of vocabulary in English. Ask the chn to find the Jèrriais words in the poem and write the English next to them. <p>PLENARY</p> <ul style="list-style-type: none"> Show the chn the Eisteddfod page on the website again and point out where the video is to practise. Remind chn about lunchtime practise. Wave to chn and say <i>À bétôt</i>. Chn say <i>À bétôt</i> as they leave. 	<p>Links to Jersey Curriculum for Languages</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Appreciate stories, poems and songs in Jèrriais.</p>	
				Assessment / Next Steps	