

Level 5 Term 3 Lesson 5

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>La liéthie</p>	<ul style="list-style-type: none"> To talk about reading and book preferences To say what I am reading at the moment 	<ul style="list-style-type: none"> Literature gender Progressive present “j’sis à liéthe...” 	<ul style="list-style-type: none"> STARTER- (5min) On the 1st slide of the PPT, show gender literature pictures. Ask students if they know what they are. READING, LISTENING and PRONOUNCIATION DRILL (15 min) Introduce the language of the lesson in the PPT “la liéthie”. The language is to be repeated by students in order to develop a good pronunciation and intonation. Students should write down the vocabulary of the lesson in their exercise book in order to facilitate memorization. LISTENING- (5 min) On the PPT. Which book are they reading? What is their opinion? Feedback as a class. Self-marking. READING (10 min) <ul style="list-style-type: none"> A. On the PPT, match the Jèrriais and the English B. On the PPT, match the beginning and the end of each sentence SPEAKING (5 min) Pair-interview. 1. Tch'est qu'tu'es à liéthe achteu? 2. Tch'est qu'est t'n avis PLEANRY (5 min) How many words can you remember? 	<ul style="list-style-type: none"> PPT “la liéthie” worksheet “les publications”
<p>Language Learning Strategy</p> <ul style="list-style-type: none"> use of cognates 			<p>EXTENSION Worksheet “les publications”</p>	<p>Assessment Notes</p> <ul style="list-style-type: none"> Assessment of the Speaking skill: pair speaking Assessment of the Listening skill: listening activity