

Level 5 Term 3 Lesson 4

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>La télévision</p>	<ul style="list-style-type: none"> To talk about TV programs and to say which programs I like and dislike and say why To say how often I watch TV 	<ul style="list-style-type: none"> TV programs Adjectives Frequency adverbs and time expressions 	<ul style="list-style-type: none"> STARTER- (5min) On the 1st slide of the PPT, show a picture of Bergerac. Ask students if they know this program and it takes place. READING, LISTENING and PRONOUNCIATION DRILL (15 min) Introduce the language of the lesson in the PPT “la télévision”. The language is to be repeated by students in order to develop a good pronunciation and intonation. Students should write down the vocabulary of the lesson in their exercise book in order to facilitate memorization. SPEAKING PRACTICE- (10min) Battleship. In pairs, students play battleships in order to practice “J’ègarde + TV program+ time expression” SPEAKING (10 min) Pair speaking- students interview each other about TV programs likes and dislikes. PLENARY (15 min) <ol style="list-style-type: none"> Range l’activité dans l’ordre que tu préfèthes. Cadre les neunméthos et les lettres. 	<ul style="list-style-type: none"> PPT “la télévision” battleship cards sheet for plenary activities
<p>Language Learning Strategy</p> <ul style="list-style-type: none"> use of cognates 				<p>Assessment Notes</p> <ul style="list-style-type: none"> Assessment of the Speaking skill: battleships + pair speaking Assessment of the Listening skill: questioning during the lesson