

Level 5 Term 3 Lesson 2

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p><b>Les r'lâtions</b></p>	<ul style="list-style-type: none"> <li>To say how I get on with my family and my friends</li> <li>To revise adjectives of personality</li> <li>To use a reflexive verb in the present tense "s'accorder"</li> </ul>	<ul style="list-style-type: none"> <li>S'accorder</li> <li>Disputer</li> <li>Personality adjectives</li> </ul>	<ul style="list-style-type: none"> <li><b>STARTER-</b> (5 min) Revise family members in Jèrriais. Can they remember them all?</li> <li><b>READING, LISTENING and PRONOUNCIATION DRILL</b> (15 min) Introduce the language of the lesson in the PPT "les r'lâtions auve la fanmil'ye et l's anmîns". The language is to be repeated by students in order to develop a good pronunciation and intonation. Students should write down the vocabulary of the lesson in their exercise book in order to facilitate memorization.</li> <li><b>SPEAKING PRACTICE-</b> (10min) In pair, students interview each other about relationships (on the PPT) "T'accordes-tu auve...?" <ul style="list-style-type: none"> <li>- Tan péthe?</li> <li>- Ta méthe?</li> <li>- Tan fréthe?</li> <li>- Ta soeu?</li> <li>- Tes grands pathents?</li> </ul> </li> <li><b>PLENARY</b> (15 min) In groups of 3 or 4, students play la "gamme dé l'ouaie"</li> </ul>	<ul style="list-style-type: none"> <li>PPT "les r'lâtions"</li> <li>Board game La gamme dé l'ouaie</li> <li>one or several dice to play la gamme dé l'ouaie</li> </ul>
<p><b>Language Learning Strategy</b></p> <ul style="list-style-type: none"> <li>cognate</li> <li>cross-language grammatical knowledge (French-Jèrriais)</li> </ul>				<p><b>Assessment Notes</b></p> <ul style="list-style-type: none"> <li>Assessment of the Speaking skill: pair-interview</li> <li>Assessment of the Listening skill: questioning during the lesson</li> </ul>