

Level 5 Term 3 Lesson 1

| Title | Lesson learning objectives | Grammar, vocabulary & phonics focus | Activities | Resources |
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| <p>Ma routine</p> | <ul style="list-style-type: none"> To revise the time To talk about my daily routine To learn the reflexive verbs in the present tense | <ul style="list-style-type: none"> Reflexive verbs in present tense Time expressions | <ul style="list-style-type: none"> STARTER- (5 min) On the PPT, revise the time. READING, LISTENING and PRONOUNCIATION DRILL (15 min) Introduce the language of the lesson in the PPT "ma routine". The language is to be repeated by students in order to develop a good pronunciation and intonation. Students should write down the grammar/vocabulary of the lesson in their exercise book in order to facilitate memorization. GRAMMAR PRACTICE- (10min) Students complete activities on the PPT Ex. 1) Translate the phrases in English Ex. 2) Unjumble the phrases in Jèrriais LISTENING- (10 min) Bingo with daily routine activities SPEAKING- (15 min) Routine battleships PLENARY (5 min) Pair-interview about daily routine. | <ul style="list-style-type: none"> PPT ma routine bingo cards battleships cards |
| <p>Language Learning Strategy</p> <ul style="list-style-type: none"> cognates cross-language grammatical knowledge (French-Jèrriais) self-assessment/ self-marking | | | | <p>Assessment Notes</p> <ul style="list-style-type: none"> Assessment of the Speaking skill: pair-interview/ battleships Assessment of the Listening skill: bingo/ questioning during the lesson |