

## Level 5 Term 2 Lesson 7

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p><b>Les passe-temps/ combein souvent?</b></p>	<ul style="list-style-type: none"> <li>To learn more leisure activities</li> <li>To say what I do in my free time and how often</li> <li>To learn frequency expression</li> <li>To learn irregular verbs in present tense: liéthe, faithe, aller</li> </ul>	<ul style="list-style-type: none"> <li>Frequency adverbs</li> <li>Liéthe, faithe, aller in present tense</li> </ul>	<ul style="list-style-type: none"> <li><b>STARTER (10 min)</b> Revise les passe-temps on the PPT "les passe-temps". Encourage students to repeat the vocabulary in order to develop a good pronunciation.</li> <li><b>VOCABULARY BUILDING (15 min)</b> Students to complete the vocabulary building worksheet. Feedback as a class. Encourage students to self-mark their work.</li> <li><b>READING, LISTENING and PRONOUNCIATION DRILL (15 min)</b> Introduce the vocabulary of the lesson in the PPT "mes passe-temps, combein souvent?". The language is to be repeated by students in order to develop a good pronunciation and intonation. The grammar is to be copied down to favorise memorisation.</li> <li><b>GRAMMATICAL DRILL - (5 minutes)</b> On the PPT, students fill-in the gaps with the correct verbs. Feed-back as a class. Encourage students to self-mark their exercise.</li> <li><b>PLENARY- SPEAKING (15 minutes)</b> Class survey. Find someone who?</li> </ul>	<ul style="list-style-type: none"> <li>PPT starter les passe-temps</li> <li>PPT combein souvent</li> <li>vocabulary building sheet</li> <li>class survey sheet</li> </ul>
<p><b>Language Learning Strategy</b></p> <ul style="list-style-type: none"> <li>use of cognates</li> <li>dictionary skills</li> <li>self-assessment/ self-marking</li> </ul>				<ul style="list-style-type: none"> <li>Assessment of the Speaking skill: class survey</li> <li>Assessment of the listening skill: questioning during the lesson</li> </ul>