

## Level 5 Term 2 Lesson 4

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<b>Les directions</b>	<ul style="list-style-type: none"> <li>To revise places in town</li> <li>To ask and understand directions</li> <li>To give directions</li> </ul>	<ul style="list-style-type: none"> <li>Places in town</li> <li>directions</li> </ul>	<ul style="list-style-type: none"> <li><b>STARTER (5 min)</b> On the PPT "starter", right down the phrases in the right category: places in town, directions, describing a town.</li> <li><b>READING, LISTENING and PRONOUNCIATION DRILL (15 min)</b> Introduce the vocabulary of the lesson in the PPT "les directions". The language is to be repeated by students in order to develop a good pronunciation and intonation.</li> <li><b>LISTENING - (15 minutes)</b> <ol style="list-style-type: none"> <li>Bingo- Circle 3 directions on your bingo card and listen.</li> <li>Écoute et trouve l'endroit.</li> </ol> </li> <li><b>SPEAKING (15 minutes)</b> Board game. Roll the dice and say the direction.</li> <li><b>PLENARY- SPEAKING (10 minutes)</b> On the PPT, choose a square and translate the phrases.</li> </ul> <p>EXTENSION- running dictation (20 min)</p>	<ul style="list-style-type: none"> <li>PPT for starter</li> <li>PPT "les directions"</li> <li>bingo card les directions</li> <li>Board game large card "les directions"</li> <li>worksheet blank map for the running dictation</li> </ul>
<b>Language Learning Strategy</b> <ul style="list-style-type: none"> <li>use of cognates</li> <li>self-assessment/ self-marking</li> </ul>				<ul style="list-style-type: none"> <li>Assessment of the Speaking skill: board game "les directions" + plenary activity</li> <li>Assessment of the Listening skill: bingo + running dictation</li> </ul>