

Level 5 Term 2 Lesson 2

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>Ichîn nou peut</p>	<ul style="list-style-type: none"> To revise places in town To say where you can go in your parish or town To say what you can/ cannot do in your parish or town 	<ul style="list-style-type: none"> Places in town Shops J'peux + verb at infinitive Jé n'peux pon+ verb at infinitive Nou peut + verb at infinitive Nou n'peut pon + verb at infinitive 	<ul style="list-style-type: none"> STARTER (15 min) Revise the places in town in the PPT. A) match the pictures and the places B) work out the anagrams C) extra: can you create a sentence using each word? Ex: "Dans ma pâraisse i' y' a eune églyse et eune bangnérêsse mais i' n'y a pon un musée." READING, LISTENING and PRONOUNCIATION DRILL (15 min) Introduce the vocabulary of the lesson in the PPT "ichîn nou peut". The language is to be repeated by students in order to develop a good prononciation and intonation. LISTENING - (10 minutes) Tch'est qu'il' font? Auve tchi? (in the PPT) Students listen to some sentences and put a cross in the right box. WRITING - (15 minutes) J'peux/ Jé n'peux pon (in the PPT). Look at the pictures and form sentences to say if you can/ can't do that in Jersey. Ex: en Jèrri, j'peux visiter un musée mais jé n'peux pon prendre lé train" WORKSHEET/ FIELLE DÉ TRAVAS - (5 minutes) Students complete activity 1 and 2 on the worksheet. <ol style="list-style-type: none"> Reading. Match the activities and the places Speaking. Pair-interview. PLENARY (5 minutes) Flashcards. Match phrases cards and pictures cards 	<ul style="list-style-type: none"> PPT worksheet "ichîn nou peut" flashcards for plenary activity
<p>Language Learning Strategy</p> <ul style="list-style-type: none"> use of cognates self-assessment/ self-marking 				<ul style="list-style-type: none"> Assessment of the Speaking skill: pair-interview Assessment of the Listening skill: listening activity