

Level 5 Term 2 Lesson 1

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
L's endraits en Ville	<ul style="list-style-type: none"> To learn places in town To say what there is and what there isn't in my parish 	<ul style="list-style-type: none"> Places in town Shops l' y'a l' n"y a pon un/eune l' n'y a pon dé 	<ul style="list-style-type: none"> STARTER (10 min) On the board revise the name of the 12 parishes in Jèrriais then ask the students where they live and what they are. Ex: "Jé d'meuthe en Ville, j'sis Villais(e)" READING, LISTENING and PRONOUNCIATION DRILL (10 min) Introduce the vocabulary of the lesson in the PPT "l's endrait en Ville". The language is to be repeated by students in order to develop a good pronunciation and intonation. VOCABULARY BUILDING - (10 minutes) Students complete the vocabulary quiz "l's endraits en Ville". Feedback as a class. Teachers encourages students to self-assess, self-mark their quiz. WORKSHEET - (15 minutes) Students complete activities A and B on the worksheet. A) Word search B) Translate 3 sentences into Jèrriais Feedback as a class SPEAKING - (5 minutes) Pair-interview. Students ask each other the following questions: "Tch'est qu'i' y' adans ta paraïsse?" "Aimes-tu ta paraïsse? Pouortchi?" PLENARY (5 minutes) In pairs, students play noughts and crosses 	<ul style="list-style-type: none"> PPT worksheet "l's endraits en ville 1" worksheet "l's endraits en ville 2" nought and crosses cards
Language Learning Strategy <ul style="list-style-type: none"> use of cognates self-assessment/ self-marking 				<ul style="list-style-type: none"> Assessment of the Speaking skill: pair-interview Assessment of the Listening skill: questioning during the lesson