

Level 5 Term 1 Lesson 10

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
J'ai ma!	<ul style="list-style-type: none"> To revise body parts To say where it hurts To learn expressions to talk about wellbeing and illnesses 	<ul style="list-style-type: none"> body and face parts j'ai ma() + prepositions+ body parts 	<ul style="list-style-type: none"> STARTER- (5 min) On the PPT, write the body parts in the right column according if they are masculine, feminine or plural. Feedback as a class. READING, LISTENING and PRONOUNCIATION DRILL- (10 min) Introduce the grammar of the lesson in the PPT "J'ai ma!". Students write down the grammar (j'ai ma + preposition or article + body part) in their exercise book in order to favorise memorization. They listen to and repeat the phrases in order to develop a good pronunciation GRAMMAR PRACTICE- (5 min) On the PPT, students fill in the gaps with "au, la, l', "ès" Ex: "J'ai ma la gorge" Feedback as a class. WRITING (10 min) On the PPT, for each picture write a sentence. Ex: "J'ai ma la gambe" READING, LISTENING and PRONOUNCIATION DRILL- (10 min) Introduce the expressions of illnesses and wellbeing in the PPT "J'ai ma!". Students write down the vocabulary in their exercise book in order to favorise memorization. They listen to and repeat the vocabulary in order to develop a good pronunciation. On the PPT, they complete the activity "tch'est qu'chest?". They look at picture and say the right sentence. Ex: J'ai eune tempéature" (I have a fever) 	<ul style="list-style-type: none"> PPT "J'ai ma!" worksheet for extension" J'ai ma!"
Language Learning Strategy <ul style="list-style-type: none"> use of cognate 			<ul style="list-style-type: none"> READING (10 min) <ol style="list-style-type: none"> On the PPT, they match the phrases with the correct picture On the PPT, they read the email and put the pictures in the correct order PLENARY (5 min) On the PPT, students play naught and crosses with the vocabulary learnt during the lesson. <p>EXTENSION- Students complete all activities on the worksheet " J'ai ma!"</p> <ol style="list-style-type: none"> Vocabulathe- match the sentences to the relevant pictures by writing the relevant letter in the speech bubble Liéthe (reading)- Match the English and the Jèrriais Liéthe (reading)- Read the text and answer the questions in English Écrithe (writing)- pretend you are ill and write a paragraph to explain why you cannot attend school this morning. Try to include an opinion Pâler (speaking) do a role-play with a speaking partner 	Assessment Notes <ul style="list-style-type: none"> Assessment of the Speaking skill: role-play (extension sheet) Assessment of the Listening skill: questioning during the lesson