

## Level 5 Term 1 Lesson 9

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
La fache et l'corps	<ul style="list-style-type: none"> <li>To learn how to describe the body parts and the shape</li> </ul>	<ul style="list-style-type: none"> <li>body parts</li> <li>face parts</li> <li>focus on gender of body parts and parts of face</li> </ul>	<ul style="list-style-type: none"> <li><b>STARTER-</b> (5 min) Ask students if they can remember body and face parts in Jèrriais they learned at the primary school. Feedback as a class.</li> <li><b>READING, LISTENING and PRONOUNCIATION DRILL-</b> (10 min) Introduce the vocabulary of the face in the PPT "Description d'la fache". Students write down the vocabulary in their exercise book in order to favorise memorization. They listen to and repeat the vocabulary in order to develop a good pronunciation</li> <li><b>VOCABULARY BUILDING-</b> (10 min) Students label the face and the body parts on the workeet "la fache" and "lé corps". Feedback as a class.</li> <li><b>LISTENING</b> (10 min) Play bingo with body and face parts.</li> <li><b>PLENARY</b> (10 min) Play Simon says with body and face parts.</li> </ul> <p>EXTENSION: students complete the wordsearch "lé corps et la fache"</p>	<ul style="list-style-type: none"> <li>PPT "description d'la fache"</li> <li>worksheet "lé corps"</li> <li>worksheet "la fache"</li> <li>Bingo cards</li> <li>Wordsearch sheet for extension</li> </ul>
<b>Language Learning Strategy</b> <ul style="list-style-type: none"> <li>use of cognate</li> </ul>				<b>Assessment Notes</b> <ul style="list-style-type: none"> <li>Assessment of the Speaking skill: questioning during the lesson</li> <li>Assessment of the Listening skill: bingo + Simon says</li> </ul>