

Level 5 Term 1 Lesson 7

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>Tch'est qu'tu manges et tch'est qu'tu bais pour lé dèjeuner ?</p>	<ul style="list-style-type: none"> <li>To say what I usually eat and drink for breakfast</li> <li>To learn the partitive articles</li> </ul>	<ul style="list-style-type: none"> <li>Breakfast food</li> <li>Breakfast drinks</li> <li>Partitive articles</li> <li>Verbs "Mangi" and "Baithe" in present tense</li> </ul>	<ul style="list-style-type: none"> <li><b>STARTER-</b> (10 min) Ask students the meaning of "mangi" and "baithe" then revise the conjugation of these verbs in the present tense (j'mange, tu manges, l' mange, j'mangeons, ou mangiz, i' mangent) (j'bais, tu bais, i' bait, ou bait, j'baivons, ou baivez, l' baivent)</li> <li><b>READING, LISTENING and PRONOUNCIATION DRILL</b> (20 min) Introduce the language of the lesson in the PPT "Tch'est qu'tu manges et tch'est qu'tu bais pour lé dèjeuner". The language is to be repeated by students in order to develop a good prononciation and intonation. Students should write down the vocabulary of the lesson in their exercise book in order to facilitate memorization. Then students complete activities on the PPT: A) Match the words and the pictures B) Fill-in the gaps with the correct partitive articles C) Read the three paragraphs and answer the questions</li> <li><b>SPEAKING PRACTICE-</b> (10min) In pairs students play battleships "La batàle des batchieaux" with food, drinks and partitive articles</li> <li><b>PLENARY</b> (10 min) 'Man dèjeuner ideal". Drawing and labelling. Students draw and lable their ideal breakfast. They have to use partitive articles. Then students present their work to the class. teacher provides feedback.</li> </ul> <p><b>EXTENSION</b> Students complete the reading "Man dèjeuner" and answer the questions. A) vrai, faux, pas mentionné? B) find the verbs in the text and write them down</p>	<ul style="list-style-type: none"> <li>PPT "tch'est qu'tu manges et tch'est qu'tu bais pour lé dèjeuner?"</li> <li>battleship speaking cards</li> <li>worksheet for the gap-filling exercise</li> <li>worksheet for the plenary activity "man dèjeuner ideal"</li> </ul>
<p><b>Language Learning Strategy</b></p> <ul style="list-style-type: none"> <li>use cross-languages grammatical knowledge (French-Jèrriais)</li> </ul>				<p><b>Assessment Notes</b></p> <ul style="list-style-type: none"> <li>Assessment of the Speaking skill: battleship</li> <li>Assessment of the Listening skill: questioning during the lesson</li> </ul>