

Level 5 Term 1 Lesson 5

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>Les quantités</p>	<ul style="list-style-type: none"> To learn how to express food and drink quantities 	<ul style="list-style-type: none"> Containers and quantities quantifiers “un mio dé, un tas dé, assez dé, tchiques etc...” 	<ul style="list-style-type: none"> STARTER- REVISION OF PRIOR LEARNING (5 min) In pairs, ask students to write down 2 positive tastes and 2 negative tastes to express likes and dislikes in Jèrriais. READING, LISTENING and PRONOUNCIATION DRILL (15 min) Introduce the language of the lesson in the PPT “les quantités”. The language is to be repeated by students in order to develop a good pronunciation and intonation. Students should write down the vocabulary in their exercise book to facilitate memorization. VOCABULARY BUILDING (15 min) Workheet/ Fielle dé travas “les quantités”. Students write down the correct expression under each picture. Feedback as class. READING AND WRITING PRACTICE (15 min) On the worksheet “Food and shopping”, students complete ex. 1,2 and 3. Feedback as a class. Ex. 1: lié et écri les prix dans l’s étitchettes Ex. 2: cadre les quantités en Jèrriais et en Angliais Ex. 3: écri eune liste pouor un piqie-nique auve tes anmîns PLENARY- SPEAKING (10 min) La gamme dé la tchilievre “I went to the market and I bought.../j’fus au marchi et j’acatis...” In turns, students repeat and complete the sentence “j’fus au marchi et j’acatis...” adding more shopping items Example: Student A: “j’fus au marchi et j’acatis...un kilo d’pommes” Student B: “j’fus au marchi et j’acatis...un kilo d’pommes et eune tinnée d’pais” Student C: “j’fus au marchi et j’acatis...un kilo d’pommes, eune tinnée d’pais et eune potée d’miel” Etc... The students who can remember most items wins a sticker. 	<ul style="list-style-type: none"> PPT “Food, opinions +tastes” Worksheet “la nouôrritthe” (food)
<p>Language Learning Strategy</p> <ul style="list-style-type: none"> cognates 				<p>Assessment Notes</p> <ul style="list-style-type: none"> Assessment of the Speaking skill: plenary “j’fus au marchi et j’acatis” Assessment of the Listening skill: questioning during the lesson