

Level 5 Term 1 Lesson 4

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>La nouôrritu the, les bouaïssons et les goûts</p>	<ul style="list-style-type: none"> <li>To revise and enrich food and drink items</li> <li>To express likes and dislikes</li> <li>To justify likes and dislikes with taste adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Food and drinks</li> <li>Expressions to express like and dislikes</li> <li>Tastes</li> </ul>	<ul style="list-style-type: none"> <li><b>STARTER- (5 min)</b> In pairs, ask students to write down 2 positive opinions and 2 negative opinions to express likes and dislikes in Jèrriais. They should remember expressions learnt during last lesson “j’aime bein/ j’aime hardi” and “j’n’aime pon/ j’dêteste”</li> <li><b>READING, LISTENING and PRONOUNCIATION DRILL (15 min)</b> Introduce the language of the lesson in the PPT “Food/ Opinions + Tastes”. The language is to be repeated by students in order to develop a good pronunciation and intonation. Students should write down the vocabulary in their exercise book to encourage memorization. After having introduced the vocabulary of the lesson, teacher asks student to complete activities on the ppt. A) Put food adjectives (tastes) into lists in order to say if they describe something good “bouôn”, something bad “mauvais” or neither “ni bouôn ni mauvais”. Feedback as a class. Students compare their answers. B) Work out the missing letters of some adjectives to describe tastes/ Write down the English next to each adjectives</li> <li><b>WRITING PRACTICE (15 min)</b> Workheet/ Fielle dé travas. Students write a sentence about each food picture on the worksheet. They to write if they like or dislike each food item and say why. Ex: “j’aime hardi la gâche car ch’est chucré et doux”</li> </ul>	<ul style="list-style-type: none"> <li>PPT “Food, opinions +tastes”</li> <li>Worksheet “la nouôrritithe” (food)</li> </ul>
<p><b>Language Learning Strategy</b></p> <ul style="list-style-type: none"> <li>cognates</li> </ul>			<ul style="list-style-type: none"> <li><b>PLEANRY- SPEAKING (10 min)</b> Based on their answers on the writing practice sheet, students complete a class survey. They should ask and answer the following questions. They need to justify their opinions with tastes adjectives. 1- Aimes-tu lé pain? Pouortchi? Pouortchi pon? 2- Aimes-tu les chucrîns? Pouortchi? Pouortchi pon? 3- Aimes-tu lé fronmage? Pouortchi? Pouortchi pon? 4- Aimes-tu les brueûnques? Pouortchi? Pouortchi pon? 5- Aimes-tu lé vèrjus? Pouortchi? Pouortchi pon? 6- Aimes-tu les croissants? Pouortchi? Pouortchi pon? 7- Aimes-tu lé chocolat? Pouortchi? Pouortchi pon? Feedback as a class</li> </ul>	<p><b>Assessment Notes</b></p> <ul style="list-style-type: none"> <li>Assessment of the Speaking skill: class survey</li> <li>Assessment of the Listening skill: questioning during the lesson</li> </ul>