

Level 5 Term 1 Lesson 3

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>La nouôrritu the et les bouaïssons + opinions</p>	<ul style="list-style-type: none"> To learn food and drinks items To express likes and dislikes 	<ul style="list-style-type: none"> Food & drinks Expressions to express likes and dislikes 	<ul style="list-style-type: none"> STARTER- (10 min) Teacher shows the first slide of the PPT presentation. Students can work in pair. In their exercise book, students write down food items in alphabetical order. In pair, they try to work out the meaning of each item in English. Teacher encourages students to use their knowledge of cognates and to use a bilingual dictionary. Feedback as a class. Teacher encourages self-assessment and self-marking. READING, LISTENING and PRONOUNCIATION DRILL (15 min) Introduce the language of the lesson in the PPT "Aimes-tu mangi..?". The language is to be repeated by students in order to develop a good pronunciation and intonation. After having introduced the vocabulary of the lesson, teacher asks student to complete the activity on the ppt. A) Vocabulary quiz B) Words to unscramble C) Sentences to unscramble Feedback as a class. Teacher encourages peer-assessment. VOCABULARY BUILDING (10 min) Students complete the worksheets "Tch'est qu'tu aimes mangi?" + "More food and drink/ Cadre les mots et les portraits". Feedback as a class. Teacher encourages self-marking for these activities. SPEAKING (5 min) Pair interview. In pairs, students interview each other about food and drinks like and dislike. Feedback as a class. PLENARY- QUIZZ (5 min) Students complete the quiz "food and drinks". Students with full marks win a sticker. 	<ul style="list-style-type: none"> PPT "Aimes-tu mangi...?" PPT "Quiz Food and drink" Worksheet "Tch'est qu'tu'aimes mangi?" Worksheet "more food and drinks"
<p>Language Learning Strategy</p> <ul style="list-style-type: none"> use of cognates use of a bilingual dictionary 				<p>Assessment Notes</p> <ul style="list-style-type: none"> Assessment of the Speaking skill: pair-interview Assessment of the Listening skill: questioning during the lesson