

## Level 4 Term 3 Lesson 6

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p><b>La maison d'mes rêves (project lesson)</b></p>	<ul style="list-style-type: none"> <li>To revise the vocabulary related to the description of a house</li> </ul>	<ul style="list-style-type: none"> <li>Rooms in the house</li> <li>Ès bas, à haut, au preunmié étage, au deuxième étage y'a...</li> </ul>	<ul style="list-style-type: none"> <li><b>STARTER- SPEAKING (10 minutes)</b> On the PPT, revise the rooms in the house.</li> <li><b>VOCABULARY - (15 minutes)</b> On an A4 sheet of paper, students draw their dream house including garden. Then they label each part of their house.</li> <li><b>WRITING - (15 minutes)</b> They write a paragraph to describe their dream house. They should include expressions such as "siez mé", dans ma maison d'rêve", "y'a", ès bas", "au preunmié étage", "au deuxième étage", "d'houors"</li> </ul> <p>NB: for some students requiring more guidance, this activity can be done with the worksheet "ma maison d'rêve"</p> <ul style="list-style-type: none"> <li><b>PLENARY - SPEAKING (5 minutes)</b> aAsk students to present their dream house in front of the class. Feedback as a class.</li> </ul>	<ul style="list-style-type: none"> <li>PPT for starter activity</li> <li>A4 paper</li> <li>colored pencils</li> <li>optional: worksheet "ma maison d'rêve"</li> </ul>
<p><b>Language Learning Strategy</b></p> <ul style="list-style-type: none"> <li>use of cognates</li> </ul>				<ul style="list-style-type: none"> <li>Assessment of the Speaking skill: plenary activity</li> <li>Assessment of the Listening skill: questioning during the lesson</li> </ul>