

Level 4 Term 3 Lesson 5

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>L's apparté ments dans la maîson</p>	<ul style="list-style-type: none"> To learn vocabulary about rooms in the house To be able to understand a text that describes a house To be able to describe my house including rooms and floors 	<ul style="list-style-type: none"> Rooms in the house (l') y'a / (l') n'y a pon Ès bas, au preunmié étage, au deuxième étage 	<ul style="list-style-type: none"> STARTER- SPEAKING (10 minutes) In pairs, students play "Guess where I live". This activity aims to revise and reinforce the language learnt during the last two lessons. (parishes, type of house) READING, LISTENING and PRONOUNCIATION DRILL (10 min) Introduce the language of the lesson in the PPT "L's apparté ments dans la maîson". The language is to be repeated by students in order to develop a good pronunciation and intonation. VOCABULARY BUILDING ACTIVITY- (10 minutes) Students label the house with the vocabulary sheet provided. Feedback as a class. READING AND TRANSLATING - (10 minutes) Read and translate the text about Ericas' house. Feedback as class SPEAKING - (5 minutes) In pairs, students interview each other about their house. Encourage students to describe the rooms that are their house using expressions such as: Siez mé, ès bas, au preunmié étage, au deuxième étage". Feedback as a class. PLEANRY- WRITING - (5 minutes) Students write a short paragraph about their house using the vocabulary they have learned during the lesson. 	<ul style="list-style-type: none"> Cards for "guess where I live" game PPT "L's apparté ments dans la maîson" Worksheet for house labelling
<p>Language Learning Strategy</p> <ul style="list-style-type: none"> use of cognates 				<ul style="list-style-type: none"> Assessment of the Speaking skill: starter activity "guess where I live" Assessment of the Listening skill: questioning during the lesson