

Level 4 Term 3 Lesson 3

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>Siez mé- Où'est qu'jé d'meithe</p>	<ul style="list-style-type: none"> To say where I live (parish, places, type of accommodation) To describe where I live with a few adjectives To say whether I like or dislike where I live 	<ul style="list-style-type: none"> Parishes Directions "au Nord, au Sud, au Vouët, à l'Ët" Places (à la campangne, en Ville, è alentours d'la ville, ès ras d'la mé Types of houses Adjectives 	<ul style="list-style-type: none"> STARTER (10 min) On the PPT "les paraïsses en Jèrri" revise the parishes. Encourage students to say in which parish they live and it is located using the directions" au Nord, au Sud, au Vouët, à l'Ët, dans l'mitan d'l'îles". READING, LISTENING and PRONOUNCIATION DRILL (15 min) Introduce the vocabulary of the lesson in the PPT "Où'est qu'tu d'meithes?" the language is to be repeated by students in order to develop a good pronunciation and intonation. SPEAKING (5 min) In pair, students interview each other. "Où'est qu'tu d'meithes?"/ "Dans tchi sorte dé maison"? Encourage students to develop their answer by including as many details (parish, place, direction, type of house). Feedback as a class. WRITING (5 min) Students complete the worksheet "Où'est qu'tu d'meithes?". Last activity is to write a short paragraph about where they live including adjectives to describe it "ch'est calme, ch'est propre, ch'est briyant etc...) PLENARY (5 min) Go the through the PPT "plenary" and check how many expressions students can remember. 	<ul style="list-style-type: none"> PPT "les pâraïsses en Jèrri" PPT Où'est qu'tu d'meithes? Worksheet "Où'est qu'tu d'meithes?" PPT "plenary"
<p>Language Learning Strategy</p> <ul style="list-style-type: none"> use of cognates 				<p>Assessment Notes</p> <ul style="list-style-type: none"> Speaking skill: pair interview Listening skill: questioning during the lesson