

## Level 4 Term 3 Lesson 2

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p><b>M's avis entour les sujets à l'école</b></p>	<ul style="list-style-type: none"> <li>To revise school subjects</li> <li>To express my opinions about school subject</li> <li>To say I like/dislike certain school subject</li> </ul>	<ul style="list-style-type: none"> <li>School subjects</li> <li>J'ai + school subject +day of the week (lé lundi) + à + time (dgiêx heuthes)</li> </ul>	<ul style="list-style-type: none"> <li><b>STARTER (2 min)</b> On the first slide of the PPT, show the pictures of different school subjects. Which ones do they already know? - L'Angliais/ lé Français/ L'Espano</li> <li><b>READING, LISTENING and PRONOUNCIATION DRILL (15 min)</b> Introduce the language of the lesson in the PPT "Les sujets à l'école". The language is to be repeated by students in order to develop a good pronunciation and intonation.</li> <li><b>WRITING (15 min)</b> Students complete the worksheet "Mes heuthes à l'école". Then teacher asks questions about students timetable. - Tch'est qu'tu'as lé Lundi lé matîn/ l'arlévée? - Tch'i jour as-tu l'Angliais et à tchille heuthe? - Fais-tu des clobes auprès l'école?</li> <li><b>SPEAKING (10 min)</b> In pairs, students complete the information-gap activity. A: "Tch'est qu'tu'as lé lundi matîn à dgiêx heuthes?" B: "Lé lundi matîn à dgiêx heuthes j'ai l'Angliais"</li> </ul>	<ul style="list-style-type: none"> <li>PPT "les sujets"</li> <li>worksheet timetable "l's heuthes à l'école"</li> <li>speaking card for information gap activity</li> </ul>
<p><b>Language Learning Strategy</b></p> <ul style="list-style-type: none"> <li>use of cognates</li> </ul>			<ul style="list-style-type: none"> <li><b>PLENARY (10 min)</b> On the worksheet "m's heuthes à l'école" students complete the last activity. J'is intéressi dans J'aime bein J'aime hardi Etc...</li> </ul>	<ul style="list-style-type: none"> <li>Assessment of the Speaking skill: questioning during the lesson + plenary activity</li> <li>Assessment of the Listening skill: Questioning during the lesson</li> </ul>