

Level 4 Term 3 Lesson 1

Title	Lesson learning objectives	Grammar, vocabulary & phonics focus	Activities	Resources
<p>Les sujets et les heuthes à l'école</p>	<ul style="list-style-type: none"> To learn the classroom subjects To fill my timetable in Jèrriais To say when (on which day and at what time) I have different subject and, clubs 	<ul style="list-style-type: none"> School subjects J'ai + school subject +day of the week (lé lundi) + à + time (dgiêx heuthes) 	<ul style="list-style-type: none"> STARTER (2 min) On the first slide of the PPT, show the pictures of different school subjects. Which ones do they already know? - L'Anglais/ lé Français/ L'Espano READING, LISTENING and PRONOUNCIATION DRILL (15 min) Introduce the language of the lesson in the PPT "Les sujets à l'école". The language is to be repeated by students in order to develop a good pronunciation and intonation. WRITING (15 min) Students complete the worksheet "Mes heuthes à l'école". Then teacher asks questions about students timetable. - Tch'est qu'tu'as lé Lundi lé matîn/ l'arlevée? - Tchi jour as-tu l'Anglais et à tchille heuthe? - Fais-tu des clobes auprès l'école? SPEAKING (10 min) In pairs, students complete the information-gap activity. A: "Tch'est qu'tu'as lé lundi matîn à dgiêx heuthes?" B: "Lé lundi matîn à dgiêx heuthes j'ai l'Anglais" 	<ul style="list-style-type: none"> PPT "les sujets" worksheet timetable "l's heuthes à l'école" speaking card for information gap activity
<p>Language Learning Strategy</p> <ul style="list-style-type: none"> use of cognates 			<ul style="list-style-type: none"> PLENARY (10 min) On the worksheet "m's heuthes à l'école" students complete the last activity. J'is intéressi dans J'aime bein J'aime hardi Etc... 	<p>Assessment Notes</p> <ul style="list-style-type: none"> Assessment of the Speaking skill: questioning during the lesson + plenary activity Assessment of the Listening skill: Questioning during the lesson