

**Jèrriais Primary Scheme of Work Level 1 – Term 3**

**lesson 1 – les couleurs**

Lesson learning objectives	Activities	Success criteria	Resources/Key Vocab	Assessment	Links to Jersey Curriculum for Languages
<p>to learn to identify and name different colours.</p>	<p><b>1.1</b> Use <b>large calendar</b> to review the date. Ask the question <i>Tchi saison qu'est ch'est achteu.</i></p> <p><b>1.2</b> ?Using <b>les couleurs ppt</b> go through all the different colours. Repeat as a whole class. Highlight the <i>w</i> sound in <b>rouoge</b>, <i>y</i> sound in <b>bliu</b> and <b>blianc</b> (explaining <i>li</i> followed by vowel makes <i>y</i>) and the <i>e</i> sound in <b>vèrt</b> (an open e that comes from bottom of throat).</p> <p><b>1.3</b> Give out <b>les couleurs worksheet</b>. Children colour in each paint splat to match the Jèrriais name of the colour.</p> <p><b>1.4</b> In pairs the children play <b>colours connect 4 game</b>.</p>	<p>children can identify and say the names of each colour accurately</p>	<p>large calendar</p> <p>les couleurs ppt</p> <p>colour flashcards</p> <p>les couleurs worksheet</p> <p>colouring pencils / pens</p> <p>colour connect 4 game</p>		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p>

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**Lesson 2– les couleurs 2**

Lesson learning objectives	Activities	Success criteria	Resources/Key Vocab	Assessment	Links to Jersey Curriculum for Languages
<p>to learn to identify the names of some animals</p> <p>to learn that the colour adjective must agree with the masculine or feminine form of the noun</p>	<ol style="list-style-type: none"> <li>1. Say <i>Bouônjour</i> to the children and then ask them <i>Comment qu'tu'es?</i></li> <li>2. Review work on the calendar and ask one of the children <i>Tch'est qué la date aniet?</i></li> <li>3. Use <b>colour flashcards</b> to quickly review colours.</li> <li>4. Read <b>Pierre Lé Cat est ses nouveaux blancs souliers</b>. Focus on the colours that his shoes become when he steps into different things. Focus on souliers being plural and that we must use possessive pronoun <i>ses</i> for his. Teach the children the song ( Jèrriais version) and then read the story again getting the children to join in with the song.</li> <li>5. Ask the children to think of other things that Pierre Lé Cat could have stepped in to turn his shoes into other colours. Use the dictionary to give them the word in Jèrriais and reinforce their understanding of the colours in Jèrriais.</li> </ol>	<p>children can identify and say the names of each colour accurately</p> <p>children know which form of colour adjective to use.</p> <p>children can remember some of the names for the animals</p>	<p>large calendar</p> <p>colour flashcards</p> <p>Pierre Lé Cat book</p>		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p>

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**Lesson 3– OÙ' est qu'tu d'meuthe et les Päraisses**

Lesson learning objectives	Activities	Success criteria	Resources/Key Vocab	Assessment	Links to Jersey Curriculum for Languages
<p>to learn the names of the Parishes</p> <p>To learn to ask the question where do you live and to reply using the correct parish name.</p>	<p>1.1 Start the lesson by greeting the children and asking them <i>Comment qu'tu'es?</i> Check that they are not simply repeating the same reply.</p> <p>1.2 Using the <a href="#">parishes ppt</a> show the children a <a href="#">map of Jersey</a> and say <i>Né v'chîn Jèrri</i>. Show <a href="#">cue cards</a> and say <i>Jé d'meuthe en Jèrri</i> - emphasising the use of <i>en</i>. Ask different children, <i>Où'est qu'tu d'meuthes? En Jèrri? Oui?</i> and elicit the response <i>Oui, jé d'meuthe en Jèrri</i>. Ask the children - <i>Tu d'meuthes en Angliètèrre? Oui ou nânnîn?</i> Elicit the response <i>Nânnîn, jé d'meuthe en Jèrri</i>. Repeat with <i>Dgèrnésy</i> and <i>France</i>.</p> <p>1.3 Run through all the parish names, getting the children to repeat each name.</p> <p>1.4 Say <i>Jé d'meuthe en Jèrri à Ste Mathie</i> emphasising the different use of <i>en</i> and <i>à</i>. Joke <i>J'sis un gris ventre!</i></p> <p>1.5 Ask different children, <i>Où'est qu'tu d'meuthes? À St Cliément? Oui ou nânnîn?</i> and elicit the correct response. Repeat with different parishes</p>	<p>children can respond accurately to simple questions</p> <p>children can name all the parishes using the Jèrriais names</p> <p>Children can say where they live in Jèrriais</p>	<p>Parishes ppt</p> <p>parish names unscramble worksheet</p> <p>jersey map</p>		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Understand basic grammar appropriate to Jèrriais, including feminine and masculine forms.</p>

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	1.6 Give them the <a href="#">parish names unscramble worksheet</a> .				
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### Lesson 4 – Les sortes des maisons

Lesson learning objectives	Activities	Success criteria	Resources/Key Vocab	Assessment	Links to Jersey Curriculum for Languages
<p>To learn to say what type of house they live in.</p>	<ol style="list-style-type: none"> <li>1. Say <i>Bouônjour</i> to the children and then ask them <i>Comment qu'tu'es</i>. Ask the children <i>Tch'est qu'es tan nom?</i> Check that they are pronouncing the response <i>Man non est..</i> correctly.</li> <li>2. Review the names of the Parishes in Jèrriais. Review the question <i>Ou'est qu'tu d'meuthes?</i> Get the children to say the parish and that they live in Jersey.</li> <li>3. Go through the different types of homes using the <a href="#">homes ppt</a>.</li> <li>4. Get the children to repeat the question <i>Où'est qu'tu d'meuthes?</i> And the response including the type of house they live in e.g. <i>Jé d'muethé dans eune caumîne à St Pierre en Jèrri.</i></li> </ol> <p>Encourage the children to move around greeting each other and asking each other the question and then responding appropriately.</p> <ol style="list-style-type: none"> <li>5. Give put the <a href="#">types of homes worksheet</a> to complete.</li> </ol>	<p>children can remember the different names of the parishes in Jèrriais.</p> <p>children can say the type of house/building that they live in.</p>	<p>Homes ppt</p> <p>Types of home worksheet</p>		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Appreciate stories in the language.</p>

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**Lesson 5 – L’s appartéments dans la maïson**

Lesson learning objectives	Activities	Success criteria	Resources/Key Vocab	Assessment	Links to Jersey Curriculum for Languages
<p>To learn to identify and name the different rooms of a house</p>	<p><b>1.1</b> Say <i>Bouônjour</i> to the children and then ask them <i>Comment qu'tu'es</i>.</p> <p><b>1.2</b> Review the question <i>Où' est qu'tu d'meuthes?</i> Check that the children are using the right preposition in their replies.</p> <p><b>1.3</b> Introduce the language of the lesson via the <a href="#">L's appartéments ppt</a>. Highlight the pronunciation of the nasal <i>i</i> sound in <i>gardîn</i> and <i>tchuîsinne</i>.</p> <p><b>1.4</b> Using the ppt play the game <i>Où' est qu'est Seigneur la souothis?</i> Get the children to say the names of the rooms that the mouse is hiding in.</p> <p><b>1.5</b> Children label the diagram of a house using the correct Jèrriais vocabulary.</p> <p><b>1.6</b> Play a game of hangman with the children. Ask the children to choose a word from L's appartéments ppt and ask them to be the hangman.</p>	<p>children can identify and pronounce the names for each of the rooms in the house.</p>	<p>L's appartéments ppt.</p> <p>Labelling house worksheet</p>		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Appreciate stories in the language.</p>

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	<p><b>1.7</b>Get the children to tell you a name of a room before they leave the class.</p>				
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**Lesson 6– L’s appartéments d’la maïson**

Lesson learning objectives	Activities	Success criteria	Resources/Key Vocab	Assessment	Links to Jersey Curriculum for Languages
<p>To learn to identify and name the different rooms of a house</p>	<p><b>1.1</b> Say <i>Bouônjour</i> to the children and then ask them <i>Comment qu'tu'es</i>.</p> <p><b>1.2</b> Review the name of each room in the house.</p> <p><b>1.3</b> Give out <a href="#">the blank house cross section sheets</a> and get the children to design their own house and label each of the rooms.</p> <p><b>1.4</b> Get the children to describe the house that they have designed to the rest of the class using the correct Jèrriais vocabulary.</p>	<p>children can identify and name each of the rooms in the house.</p>	<p>L’s appartéments ppt</p> <p>Blank house cross section templates</p>		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>



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**Lesson 7– La fanmil'ye**

Lesson learning objectives	Activities	Success criteria	Resources/Key Vocab	Assessment	Links to Jersey Curriculum for Languages
<p>to learn to say the names of the different family members.</p> <p>to learn to describe the members of a family</p>	<p><b>1.1</b> Say <i>Bouônjour</i> to the children and then ask them <i>Comment qu'tu'es</i>. Ask the children <i>Où' est qu'tu d'meuthes?</i> And check that they are answering correctly using <i>Jé d'meuthes à...</i></p> <p><b>1.2</b> Go through the <a href="#">La fanmil'ye ppt</a> introducing the language of the family. Get the children to repeat each of the names for family members. Focus on the endings of the words <i>fanmil'ye</i> and <i>fil'ye</i>. Explain that we do not pronounce the 'ye at the end of the words.</p> <p><b>1.3</b> Introduce the verb <i>aver</i> and go through the simple present tense conjugation <i>J'ai...</i> Ask the children to describe their family using the sentence <i>J'ai ...</i></p> <p><b>1.4</b> Play <a href="#">happy families card game</a> in small groups of 3 or 4.</p> <p><b>1.5</b> Show a <a href="#">simple family tree</a> and ask the question. <i>Tchi est..?</i></p>	<p>The children can identify and say the different names for members of a family.</p> <p>Children are able to describe their own family</p>	<p>La Fanmil'ye ppt</p> <p>Happy Families game cards</p> <p>Family tree</p>		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Appreciate stories in the language.</p>

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**Lesson 8 – La fanmil'ye**

Lesson learning objectives	Activities	Success criteria	Resources/Key Vocab	Assessment	Links to Jersey Curriculum for Languages
<p>to learn to say the names of the different family members.</p> <p>to learn to describe the members of a family</p>	<p><b>1.1</b> Say <i>Bouônjour</i> to the children and then ask them <i>Comment qu'tu'es</i>. Ask the children <i>Où' est qu'tu d'meuthes?</i> And check that they are answering correctly using <i>Jé d'meuthes à...</i></p> <p><b>1.2</b> Review the names of each of the family members (<a href="#">la fanmil'ye ppt.</a>)</p> <p><b>1.3</b> Show the children the simple <a href="#">family tree from last lesson</a>. Get the children to identify who is the mother and ask general questions about which relationship each person is to one another</p> <p><b>1.4</b> Give out the <a href="#">blank family tree templates</a> and ask children to draw their own family tree. Explain that all families are different and there is no right or wrong or typical family. If the children are uncomfortable drawing their own family tree give the children the option to make up an imaginary one.</p> <p><b>1.5</b> Get the children to describe their family tree using the correct Jèrriais names for</p>	<p>The children can identify and say the different names for members of a family.</p> <p>Children are able to describe their own family</p>	<p>La Fanmil'ye ppt</p> <p>Family tree</p> <p>Blank family tree templates</p>		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Appreciate stories in the language.</p>

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	each family member.				
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**Lesson 9 – À la grève**

Lesson learning objectives	Activities	Success criteria	Resources/Key Vocab	Assessment	Links to Jersey Curriculum for Languages
<p>to learn the names of objects and creatures you can find on the seashore.</p>	<p><b>1.1</b> Say <i>Bouônjour</i> to the children and then ask them <i>Comment qu'tu'es</i>. Ask the children <i>Où' est qu'tu d'meuthes?</i> And check that they are answering correctly using <i>Jé d'meuthes à...</i></p> <p><b>1.2</b> Explain that jersey is famous for several things and one of those is its beaches. Introduce the sentence <i>À la grève</i> and then go through the <a href="#">à la grève ppt</a>. Get the children to repeat each of the names of the object / creatures. Introduce how to say I went – <i>j'fus</i> and I saw <i>j'vis</i>. Explain and model how to write a simple postcard saying what you saw/ found on the beach.</p> <p><b>1.3</b> Give out the <a href="#">blank postcard templates</a> and ask children to write their own postcard. Get the children to colour in the front of their postcard.</p> <p><b>1.4</b> Say <i>À bétôt</i> and get the children to respond appropriately</p>	<p>The children can identify and say the correct vocabulary for things on the beach.</p> <p>Children are able to use their understanding to write a simple list in Jèrriais</p>	<p>À la grève ppt</p> <p>Blank postcard template</p> <p>Colouring pens / pencils</p>		<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p> <p>Appreciate stories in the language.</p>