

Lesson 1 – Salutations

Lesson learning objectives	Activities	Success criteria	Resources	Assessment	Links to Jersey Curriculum for Languages
<p>to learn how to say hello and goodbye.</p> <p>To learn how to introduce ourselves to each other.</p>	<p>1.1 Show Bouônjour flashcard / Salutations ppt with the greeting <i>Bouônjour</i> and say it aloud. Point to the <i>ou</i> in <i>bouônjour</i> and explain it makes a <i>w</i> sound. Use ou phonics card and explain <i>ou</i> makes a <i>w</i> sound in Jèrriais. Repeat the word emphasizing the pronunciation. Ask the children to repeat. Introduce yourself! Say <i>Man nom est Mess Le Maistre</i>.</p> <p>2.1 Show cue cards/ Salutations ppt and repeat <i>Man nom est Mess Le Maistre</i>. Model asking <i>Tch'est qu'est tan nom?</i> Point to the <i>om</i> in <i>nom</i> and explain that in Jèrriais we do not pronounce the final consonant so <i>nom</i> sounds like <i>no</i>. Use tch phonics card and explain <i>tch</i> makes a <i>ch</i> sound in Jèrriais. Get chn to repeat the question with you. Move around the class asking each child and elicit response <i>Man nom est...</i></p> <p>3.1 Introduce <i>Tan nom est..</i> Explain to the children that this means Your name is.. Go round the room pointing to various children saying <i>Tan nom est...</i> Get them</p>	<p>Children can say hello and goodbye in Jèrriais.</p> <p>Children can say my name and ask for someone else's name.</p>	<p>Bouônjour flashcard</p> <p>Salutation ppt</p> <p>ou and tch phonics card</p> <p>Tch'est qu'est tan nom? flashcard</p> <p>Man nom est flashcard</p> <p>À bétôt / À bi flashcard</p>		<p>Aim: Pupils appreciate the cultural influence of France on Jèrriais and Jersey's heritage.</p>

	<p>to reply <i>Oui, man nom est</i> or <i>Nou-fait!, man non est...</i> Explain that <i>Oui</i> is yes and that <i>Nou-fait!</i> means Certainly not!</p> <p>4.1 Guessing game: One child sits at the front with back to everyone and asks <i>Tch'est qu'est tan nom?</i> Teacher silently points to someone who replies <i>Man nom est...</i> with a real/fake name in a silly voice. Child at the front then replies with <i>Véthe</i> or <i>Nou-fait, tan nom est...</i> (referring to cue cards for help) guessing the correct name.</p> <p>5.1 Show the children the À bétôt flashcard / Salutations ppt and explain that this means goodbye. Also teach the shorter form <i>À bi</i></p>				
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Lesson learning objectives	Activities	Success criteria	Resources	Aseessment	Links to Jersey Curriculum for Languages
<p>to learn to say how we are and ask how someone else is.</p> <p>Listen with care</p> <p>Speak clearly and confidently</p>	<p>1.1 Show Tch'est qu'est tan nom & Man nom est speech bubbles. Move around the class asking each child and elicit response <i>Man nom est...</i></p> <p>2.1 Show them the Comment qu'tu'es? ppt and go through the responses with them. Get the children to practice the responses with appropriate facial actions. Get the children to ask each other the question and choose a response. Check for accuracy and clear voices</p> <p>3.1 Emotions spinner game : Divide chn into teams. Each team has 3 coloured beanbags. Ask a child in each team Comme est qu'tu'es? The child should spin the emotions spinner and respond with J'sis and a reply that matches the emotion they have rolled. If they get the emotion correct they get to throw a beanbag into a basket. Mark scores on the board.</p> <p>4.1 At the end of the lesson review how we say goodbye using à bêôt and à bi</p>	<p>children can ask another person how they are feeling and give a clear response</p>	<p>Tch'est quest tan nom? and Man nom est speech bubbles</p> <p>Comment qu'tu'es? ppt</p> <p>3 coloured beanbags</p> <p>emotions spinner</p>		<p>Aim: Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>

Lesson 3 – Comment qu' tu' es?

Lesson learning objectives	Activities	Success criteria	Resources	Aseessment	Links to Jersey Curriculum for Languages
<p>We are learning to say how we are and ask how someone else is.</p> <p>Listen with care</p> <p>Speak clearly and confidently</p>	<p>1.1 Show Tch'est qu'est tan nom & Man nom est speech bubbles. Move around the class asking each child and elicit response <i>Man nom est...</i></p> <p>2.1 Review Comment qu'tu'es ppt with actions to highlight the different responses. Get the children to take turns with the emotions spinner and then say the corresponding response</p> <p>3.1 Headbands game: Chn play in pairs. Emotions flashcards are placed facedown on the table. One child wears a headband with an emotion flashcard facing outward. The other child has to mime the action for the child wearing the headband to guess (using the prompt card). If they guess correctly they keep the flashcard.</p> <p>4.1 Emotions snakes and ladders game: Chn must say the emotion (using the prompt card) indicated by the emoji before moving down a snake or up a ladder.</p> <p>5.1 At the end of the lesson review how we say goodbye using <i>à bêôt</i> and <i>à bi</i></p>	<p>children can ask another person how they are feeling and give a clear response</p>	<p>Tch'est quest tan nom? and Man nom est speech bubbles</p> <p>Comment qu'tu'es? ppt</p> <p>emotions spinner</p> <p>headbands</p> <p>emotions cards</p> <p>snakes and ladders game</p> <p>emotions prompt cards</p>		<p>Aim: Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations ; ask and answer questions.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>

Lesson 4- L's neunméthos

Lesson learning objectives	Activities	Success criteria	Resources	Assessment	Links to Jersey Curriculum for Languages
<p>We are learning to count from 0 - 12 in Jèrriais.</p> <p>We are learning to understand and use numbers 0 - 12.</p> <p>Listen with care</p> <p>Speak clearly and confidently</p>	<p>1.1 Review; Use cue cards to greet random children,ask their names and how they are. Refer to board with prepared responses: J'sis d'charme, J'sis mangnifique, Pon trop mal, J'sis malheutheux / malheutheuse.</p> <p>2.1 Point to numbers 0 - 12 written in numerals and words on the board and read them out. Count again with children joining in. Repeat, highlight the pronunciation of the <i>y</i> sound in <i>ieune</i>, the nasal <i>i</i> sound in <i>chîng</i> and the <i>j</i> sound in <i>dgix</i>.Use number cards 0-12 mix them up and then pull one number out and reveal. Each child says their number.</p> <p>3.1 Play 'Douze' The children stand round in a circle and each child can count up to 3 consecutive numbers in Jèrriais. The object of the game being to get one of your opponents to have say douze and then they are out. Play this several times.</p> <p>4.1 Give out the bingo cards and play a game of bingo asking the children to say the</p>	<p>Children can count from 0 - 12 in Jèrriais.</p> <p>Children can understand and use numbers 0 - 12.</p>	<p>Comment qu'tu'es?</p> <p>ppt</p> <p>emotions spinner</p> <p>number 0-12 ppt</p> <p>number cards 0-12</p> <p>bingo cards numbers 1-12</p>		<p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>

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	numbers. 5.1 At the end of the lesson review how we say goodbye using à bêôt and à bi				
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Lesson 5 – Les instructions d'la classe

Lesson learning objectives	Activities	Success criteria	Resources	Assessment	Links to Jersey Curriculum for Languages
<p>To to understand and respond to classroom instructions.</p> <p>Listen with care</p> <p>Speak clearly and confidently</p>	<p>1.1 Display the first slide of the instructions ppt and say '<i>Bouônjour</i>'. Ask the children '<i>Comment qu'tu'es?</i>' and listen to their responses. Check that they are using a variety of responses. Introduce the learning intention for the lesson.</p> <p>2.1 Go through the slides for the instructions ppt and then demonstrate the action that accompanies each slide. Get the children to repeat each of the instructions with the action.</p> <p>3.1 Play Hedley, i' dit... using instruction sheet. Chn must stand up and respond to the instructions that start with Hedley, i' dit... but otherwise stand still. Écoutez et faites comme mé. Chn say the phrases while doing the actions. Chn who are out can help catch others. Tu'es l'espion!</p> <p>4.1 Play classroom instruction line bingo without words. Chn each have a strip of paper folded into a concertina with 10 classroom instructions. They listen out for the instruction at the top and bottom of their list. If it is called out, they tear it</p>	<p>children can say the instructions accurately.</p> <p>Children can recognise and respond appropriately to each instruction spoken in Jèrriais.</p>	<p>instructions ppt</p> <p>Hedley, I dit instructions</p> <p>Bingo cards</p>		<p>Aim: Listen attentively to spoken language and show understanding by joining in and responding.</p>

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	off. The winner is the first with none left. They shout <i>Ch'est tout!</i>				
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Lesson 6-9 Eisteddfod practice

Lesson 10 – La pouque à Papa Noué

Lesson learning objectives	Activities	Success criteria	Resources	Aseessment	Links to Jersey Curriculum for Languages
<p>To learn the names of christmas objects</p> <p>Listen with care</p> <p>Speak clearly and confidently</p>	<p>1.1 Review; First few slides on Christmas object ppt to greet random children,ask their names and how they are. Refer to ppt with prepared responses: J’sis d’charme, J’sis mangnifique, Pon trop mal, J’sis malheutheux / malheutheuse.</p> <p>2.1 Show the chn a picture of Papa Noué and ask Tchi qu’il est? or Ch’est tchi? Bring out a large Christmas sack containing Christmas objects. Pass the sack around an invite the chn to take the objects out one at a time and show them. Name each object and ask the chn to repeat. Run through Christmas object ppt and ask chn to repeat again. Pause to remind chn of sounds they have encountered before - é, li and use î, ê and â phonics cards to introduce new sounds.</p> <p>3.1 Children play Quat’ à la siette game naming the Christmas objects as they</p>	<p>children can identify and name different Christmas objects.</p>	<p>Christmas object ppt</p> <p>emotions spinner</p> <p>christmas sack containing objects</p> <p>Quat’ à la siette gameboards and counters</p> <p>Christmas object cards</p>		<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and</p>

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	<p>play the game</p> <p>4.1 At the end of the lesson review how we say goodbye using <i>à bêtôt</i> and <i>à bi</i></p>				develop their ability to understand new words.
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Lesson 11 – Pâsse lé patchet

Lesson learning objectives	Activities	Success criteria	Resources	Aseessment	Links to Jersey Curriculum for Languages
<p>To learn to identify and name different Christmas objects.</p> <p>To learn some Christmas songs in Jèrriais.</p>	<p>1.1 Review; Use Christmas objects ppt to greet random children,ask their names and how they are. Refer to ppt with prepared responses: J'sis d'charme, J'sis mangnifique, Pon trop mal, J'sis malheutheux / malheutheuse.</p> <p>2.1 Look at the picture Alentou l'arbre dé Noué. Point out various objects and ask the chn to identify them; <i>Tch'est qu' ch'est?</i></p> <p>3.1 Play pass lé patchet. Each time a child unwraps a layer they get a chocolate treat and must say what is on the picture card.</p> <p>4.1 Play Christmas object Quat' en lingne with coloured counters.</p>	<p>children can identify and name different Christmas objects</p> <p>children can sing some simple Christmas songs</p>	<p>Christmas object ppt</p> <p>picture Alentou l'arbre dé Noué</p> <p>Parcel for passe lé patchet</p> <p>Christmas object picture cards</p> <p>Quat' en lingne game</p> <p>Christmas song sheets</p>		<p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words.</p>

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	<p>5.1 Have a sing-a-long with Christmas songs <i>en Jèrriais</i> - focus on <i>l'tchait d'la né</i>, <i>Sonne les clioches</i> and <i>Prans du housse</i>.</p> <p>6.1 At the end of the lesson review how we say goodbye using <i>à bêtôt</i> and <i>à bi</i></p>				
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Lesson 12 – les cartes dé Noué

Lesson learning objectives	Activities	Success criteria	Resources	Aseessment	Links to Jersey Curriculum for Languages
<p>To learn Christmas greetings in Jèrriais.</p>	<p>1.1 Review; Use christmas card ppt to greet random children, ask their names and how they are. Refer to board with prepared responses: J’sis d’charme, J’sis mangnifique, Pon trop mal, J’sis malheutheux / malheutheuse.</p> <p>2.1 Review Christmas vocab through Christmas object flashcards or Christmas object ppt.</p> <p>3.1 Show the chn a Christmas card with greetings written in Jèrriais inside. Read out the greetings <i>Bouon Noué</i> and <i>Bouonne Année</i> and ask the chn if they can remember what they mean. Ask the chn to repeat the greetings <i>Bouon Noué</i> et <i>Bouonne Année</i>. Point out the w sound in <i>bouôn</i> and <i>bouonne</i>. Remind the children of the open e sound in <i>Noué</i> and point out the same in <i>année</i>. Read through the different words for mum, dad, grandpa and grandma and get the chn to repeat. Show the chn the salutation ‘Dear’ in masculine, feminine</p>	<p>Children can offer Christmas greetings in Jèrriais</p> <p>children can sing some simple Christmas songs</p>	<p>christmas card ppt</p> <p>Christmas object flashcards Christmas object ppt</p> <p>Christmas card</p> <p>Christmas card templates</p> <p>Christmas card vocabulary sheet</p>		<p>Develop accurate pronunciation so that others understand when they are using familiar words and phrases.</p> <p>Broaden their vocabulary and develop their ability to understand new words</p>

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	<p>and plural forms and explain how it has to agree with who the card is addressed to.</p> <p>4.1 Chn choose from a variety of Christmas card templates. They write greetings inside in Jèrriais with the help of a vocabulary sheet and colour them.</p> <p>5.1 At the end of the lesson review how we say goodbye using à bêôt and à bi</p>				
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